

1. Vocab Based Questions

Directions for questions 1 to 4

In each question, there are five sentences. Each sentence has a pair of words that are italicized and highlighted. From the italicized and highlighted words, select the most appropriate words (A or B) to form correct sentences. The sentences are followed by options that indicate the words, which may be selected to correctly complete the set of sentences. From the options given, choose the most appropriate one. *CAT*

1. Anita wore a beautiful **broach(A)/brooch(B)** on the lapel of her jacket.

If you want to complain about the amenities in your neighbourhood,

please meet your *councillor(A) / counsellor(B)*.

I would like your <u>advice(A)/advise(B)</u> on which job I should choose.

The last scene provided <u>a climactic(A)/climatic(B)</u> ending to the film.

Jeans that *flair(A)/flare(B)* at the bottom are in fashion these days.

(1) BABAA (2) BABAB (3) BAAAB (4)ABABA

(5) BAABA

2. The cake had lots of *currents(A)/currants(B)* and nuts in it.

If you engage in such exceptional(A)/exceptionable(B) behaviour, I will be forced to punish you.

He has the same capacity as an adult to *consent(A)/assent(B)* to surgical treatment.

The minister is **obliged(A)/compelled(B)** to report regularly to a parliamentary board.

His analysis of the situation is far too sanguine(A)/genuine(B).

(1) BBABA (2) BBAAA

(3) BBBBA (4) ABBAB (5) BABAB

3. She managed to bite back the *ironic(A)/caustic(B)* retort on the tip of her tongue.

He gave an impassioned and *valid(A)/cogent(B)* plea for judicial reform.

I am not <u>adverse(A)/averse(B)</u> to helping out. The <u>coupe(A)/coup(B)</u> broke away as the train climbed the hill.

They heard the bells *peeling(A)/pealing(B)* far and wide.

(1) BBABA (2) BBBAB

(3) BAABB (4) ABBAA (5) BBBBA

4. We were not successful in <u>defusing(A)/diffusing(B)</u> the Guru's ideas.

The students <u>baited(A)/bated(B)</u> the instructor with irrelevant questions.

The **hoard(A)/horde(B)** rushed into the campus.

The prisoner's <u>interment(A)/internment(B)</u> came to an end with his early release.

The hockey team could not deal with his unsociable(A)/unsocial(B) tendencies.

(1) BABBA (2) BBABB

(3) BABAA (4) ABBAB (5) AABBA



Directions for Questions 5 to 7: In each question, there are four sentences. Each sentence has pairs of words/phrases that are italicized and highlighted. From the italicized and highlighted word(s)/phrase(s), select the **most appropriate** word(s)/phrase(s) to form correct sentences. Then, from the options given, choose the best one.

5. The cricket council that <u>was [A] / were [B]</u> elected last March <u>is [A] / are [B]</u> at sixes and sevens over new rules.

The critics *censored [a] / censured [B]* the new movie because of its social inaccessibility.

Amit's explanation for missing the meeting was *credulous* [A] / credible [B]

She coughed discreetly [A] / discretely [B] to announce her presence.

(1) BBAAA

(2) AAABA

(3) BBBBA

(4) AABBA

(5) BBBAA

6. The further [A] / farther [B] he pushed himself, the more disillusioned he grew.

For the crowds it was more of a *historical [A] / historic [B]* event; for their leader, it was just another day.

The old man has a healthy *distrust [A] / mistrust [B]* for all new technology.

This film is based on a *real [A] / true [B]* story.

One suspects that the *compliment [A] / complement [B]* was backhanded

(1) BABAB

(2) ABBBA

(3) BAABA

(4) BBAAB

(5) ABABA

7. **Regrettably [A] / Regretfully [B]** I have to decline your invitation.

I am drawn to the poetic, **sensual [A] / sensuous [B]** quality of her paintings.

He was **besides [A] / beside [B]** himself with rage when I told him what I had done.

After brushing against a **stationary [A] / stationery [B]** truck my car turned turtle.

As the water began to rise <u>over [A] / above [B]</u> the danger mark, the signs of an imminent flood were clear.

(1) BAABA

(2) BBBAB

(3) AAABA

(4) BBAAB

(5) BABAB



2. Fill in the Blanks

each question are five pairs of words. Choose the pair that best completes the sentence. <i>CAT</i>						
8. The genocides in Bosnia and Rwanda, apar manner as 'ethnic cleansing', were also blame interior to and perpetrators alik	ed, in further hand-washing rhe					
(1) innovative; communicator	(2) enchanting; leaders					
(3) disingenuous; victims	(4) exigent; exploiters	(5) tragic; sufferers				
9. As navigators, calendar makers, and other_	of the night sky accu	umulated evidence to the contrary				
ancient astronomers were forced toin turn moved in circles about the earth.						
(1) scrutinizers; believe	(2) observers; agree					
(3) scrutinizers; suggest	(4) observers; concede	(5) students; conclude				
10. Every human being, after the first few day hisendowment; and on the	•					
(1) constitutional; weather	(2) congenital; education					
(3) personal; climate	(4) economic; learning	(5) genetic; pedagogy				
11. Exhaustion of natural resources, destructi	on of individual initiative by go	vernments, control over men's				
minds by central of education ar						
the increase as a result of the impact of scien		to an earlier kind of world.				
(1) tenets; fixation	(2) aspects; inhibitions					
(3) institutions; inhibitions	(4) organs; tradition					
(5) denartments: repulsion						



Directions for Questions 12 to 19: There are two gaps in each of the following sentences. From the pairs of words given, choose the one that fills the gaps most appropriately. The first word in the pair should fill the first gap.

12. The best punctuation is that of wh		conscious; for when pu	inctuation, or lack of it,	
1. obtrudes, offends				
3. conceals, recedes	4. effaces, counts			
13. The argument that the need for a l budget deficits is persuasive		to demand outw	veighs the need to	
1. assess, minimize	2. outstrip,	eliminate		
3. stimulate, control	4. restrain,	conceal		
14. The Athenians on the whole were about the universe and dispute with So	ocrates, or to travel a	broad and the		
1. leisure, explore		2. time, ignore		
3. ability, suffer	4. temerity	, understand		
15. Their achievement in the field of li			s it is even called	
0 , 1	_	,		
3. significant, paltry	4. unimpor	tant, trivial		
16. This simplified to the dereal estate, personal, or professional d		s is a must read for anyo	one important	
1. primer, maximizing	2. tract, en	acting		
3. introduction, under	4. guide, fa	cing		
17. Physicians may soon have		eople move their limbs	by bypassing the	
1. instruments, detrimental	2. ways, da	maged		
3. reason, involuntary	4. impedim	ents, complex		
18. The Internet is a medium where us where to go and what to do.	sers have nearly	choices and	constraints about	
1. unbalanced, nonexistent	2. embarra	ssing, no		
3. unlimited, minimal	4. choking,	shocking		
19. From the time she had put her hair acquired a mental attitude toward the		_		
1. admiration, tolerance	2. indiffere	nce, contempt		
3. impertinence, temperance	4. arrogance, fidelity			



3. Find meaning of a word

Directions for questions 20 to 23: In each of the questions a word has been used in sentences in five different ways. Choose the option corresponding to the sentence in which the usage of the word is incorrect or inappropriate. *CAT*

20. Run

- (1) I must run fast to catch up with him.
- (2) Our team scored a goal against the run of play.
- (3) You can't run over him like that.
- (4) The newly released book is enjoying a popular run.
- (5) This film is a run-of-the-mill production.

21. Round

- (1) The police fired a round of tear gas shells.
- (2) The shop is located round the corner.
- (3) We took a ride on the merry-go-round.
- (4) The doctor is on a hospital round.
- (5) I shall proceed further only after you come around to admitting it.

22. Buckle

- (1) After the long hike our knees were beginning to buckle.
- (2) The horse suddenly broke into a buckle.
- (3) The accused did not buckle under police interrogation.
- (4) Sometimes, an earthquake can make a bridge buckle.
- (5) People should learn to buckle up as soon as they get into the car.

23. File

- (1) You will find the paper in the file under C.
- (2) I need to file an insurance claim.
- (3) The cadets were marching in a single file.
- (4) File your nails before you apply nail polish.
- (5) When the parade was on, a soldier broke the file.

Directions for Questions 24 to 26: In each question, the word at the top of the table is used in four different ways, numbered I to 4. Choose the option in which the usage of the word is incorrect or inappropriate.

24. Near

- 1. I got there just after you left a near miss!
- 2. She and her near friend left early.
- 3. The war led to a near doubling of oil prices.
- 4. They came near to tears seeing the plight of the victims.

25. Hand

1. I have my hand full, I cannot do it today.





- 2. The minister visited the jail to see the breach at first hand
- 3. The situation is getting out of hand here!
- 4. When the roof of my house was blown away, he was willing to lend me a hand.

26. For

- 1. He has a great eye for detail.
- 2. We are waiting for the day.
- 3. I can't bear for her to be angry.
- 4. It couldn't be done for ever

Sub-section II-B: Number of Questions = 20

DIRECTIONS for Questions 27 to 31: In each question, the word at the top of the table is used in four different ways, numbered 1 to 4. Choose the option in which the usage of the word is INCORRECT or INAPPROPRIATE.

27. Help

- 1. This syrup will help your cold.
- 2. I can't help the colour of my skin.
- 3. Ranjit may help himself with the beer in the fridge.
- 4. Do you really expect me to help you out with cash?

28. Reason

- 1. Your stand is beyond all reason.
- 2. Has she given you any reason for her resignation?
- 3. There is little reason in your prompous advice.
- 4. How do you deal with a friend who doesn't listen to a reason?

29. Paper

- 1. Your suggestions look great on the paper, but are absolutely impractical.
- 2. Do you know how many trees are killed to make a truckload of paper?
- 3. So far I have been able to paper over the disagreements among my brothers.
- 4. Dr. Malek will read a paper on criminalization of politics.

30. Business

- 1. I want to do an MBA before going into business.
- 2. My wife runs profitable business in this suburb.
- 3. If we advertise we will get twice as much business as we have now.
- 4. How you spend your money is as much my business as yours.

31. Service

- 1. Customers have to service themselves at this canteen.
- 2. It's a service lift; don't get into it.
- 3. I'm not making enough even to service the loan.
- 4. Jyoti's husband has been on active service for three months.

Directions for Questions 32 to 35: Each of the following questions has a paragraph with one italicized word that does not make sense. Choose the most appropriate replacement for that word from the options given below the paragraph.

BrainGym

Please listen carefully to the words said by your coach without writing them down. Later, you will test to see how many words you can recall.



32. Intelligent design derives from an early 19th-century explanation of the natural world given by an English clergyman, William Paley. Paley was the populariser of the famous watchmaker analogy.

Proponents of intelligent design are *crupping* Paley's argument with a new gloss from molecular biology.

1. destroying

2. testing

3. resurrecting

4. questioning

Dream, Sleep, Night, Mattress, Snooze, Sheet, Nod, Tired, Night, Artichoke, Insomnia, Blanket, Night, Alarm, Nap, Snore, Pillow

33. Women squat, heads covered beside huge piles of limp fodder and blunk oil lamps, and just about all the cows in the three towns converge upon this spot. Sinners, supplicants and yes, even scallywags hand over a few coins for a crack at redemption and a handful of grass.

1. shining

2. bright

3. sputtering

4. effulgent

34. It is klang to a sensitive traveler who walks through this great town, when he sees the streets, the roads, and cabin doors crowded with beggars, mostly women, followed by three, four, or six children, all in rags and importuning every passenger for alms.

1. amusing 3. disgusting 2. irritating

4. distressing

35. Or there is the most *fingummy* diplomatic note on record: when Philip of Macedon wrote to the Spartans that, if he came within their borders, he would leave not one stone of their city, they wrote back the one word - "If",

1. witty 3. simple 2. rude

4. terse

Solution BrainGym: sandbox, man overboard, I understand, reading between the lines, cross roads.

4 important principles about memory

Primacy and recency effects. Ask participants to raise their hands if they recalled the words "dream" and "pillow". Explain that people remember the first and the last things in a series. Most participants will have written dream and pillow because they were the first and last words in the list.

Surprise effect. Ask participants to raise their hands if they recalled the word "artichoke". Explain that people remember things that are novel or different. Most participants will have written artichoke because it is different from the other words in the list.

Repetition effect. Ask participants to raise their hands if they recalled the word "night". Explain that people remember things that are repeated. Most participants will have written night because you repeated it three times.

False-memory effect. Ask participants to raise their hands if they recalled the word "bed". Reveal that this word was not on your list. Explain that the brain closes logical gaps in what it hears, sees, or reads, frequently remembering things that did not take place. Most participants will have written bed because it logically belongs to this list (even though you never read it).

Exercise		
Logical	Level	Total
Book 🙀	Easy	
Based 🔼	Medium	
	Difficult	
Common /	Easy	
Sense (\$\infty\$)	Medium	
	Difficult	
n=1	Easy	
• •	Medium	
	Difficult	
POE _ See等別	Easy	
	Medium	
	Difficult	
Danger	Easy	
DANGER	Medium	
DO NOT TOUCH	Difficult	
Grand Total		

