



To view all objection(s) raised by you, visit "Objection Summary" tab to submit and make payment.

[View Objection Summary](#)

Question ID	Section	Question	Raise Objection										
202671	LOGICAL REASONING	<p>In the following set of numbers, if 1 is added to the last digit and then the order of the digits is reversed, and then the numbers are arranged in ascending order, which of the following original numbers will be fourth in the arrangement?</p> <p><b>567, 284, 696, 865, 738</b></p> <table border="1" data-bbox="384 719 1367 1167"> <tr> <td data-bbox="384 719 488 808">310991</td> <td data-bbox="488 719 1367 808">696</td> </tr> <tr> <td data-bbox="384 808 488 898">310992</td> <td data-bbox="488 808 1367 898">284</td> </tr> <tr> <td data-bbox="384 898 488 987">310993</td> <td data-bbox="488 898 1367 987">738</td> </tr> <tr> <td data-bbox="384 987 488 1077">310994</td> <td data-bbox="488 987 1367 1077">567</td> </tr> <tr> <td data-bbox="384 1077 488 1167">310995</td> <td data-bbox="488 1077 1367 1167">865</td> </tr> </table> <p data-bbox="384 1200 1367 1256"><b>Correct Option:</b> 310994      <b>Candidate Response:</b></p>	310991	696	310992	284	310993	738	310994	567	310995	865	<p data-bbox="1390 405 1500 510">Raise / View Objection</p>
310991	696												
310992	284												
310993	738												
310994	567												
310995	865												
202672	LOGICAL REASONING	<p>Find the number of pairs of alphabets in the English word <b>PHYSICAL</b> that have as many alphabets between them in the given word as they have in the actual English alphabet series ?</p> <table border="1" data-bbox="384 1525 1367 1973"> <tr> <td data-bbox="384 1525 488 1615">310996</td> <td data-bbox="488 1525 1367 1615">One</td> </tr> <tr> <td data-bbox="384 1615 488 1704">310997</td> <td data-bbox="488 1615 1367 1704">Four</td> </tr> <tr> <td data-bbox="384 1704 488 1794">310998</td> <td data-bbox="488 1704 1367 1794">Zero</td> </tr> <tr> <td data-bbox="384 1794 488 1883">310999</td> <td data-bbox="488 1794 1367 1883">Two</td> </tr> <tr> <td data-bbox="384 1883 488 1973">311000</td> <td data-bbox="488 1883 1367 1973">Three</td> </tr> </table> <p data-bbox="384 2007 1367 2063"><b>Correct Option:</b> 310999      <b>Candidate Response:</b> 310996</p>	310996	One	310997	Four	310998	Zero	310999	Two	311000	Three	<p data-bbox="1390 1301 1500 1406">Raise / View Objection</p>
310996	One												
310997	Four												
310998	Zero												
310999	Two												
311000	Three												

202673	LOGICAL REASONING	<p>The sum of the squares of two odd numbers is 11570. The square of one of the number is 5329. What is the other number ?</p> <table border="1" data-bbox="384 259 1369 707"> <tbody> <tr> <td data-bbox="384 259 488 349">311001</td> <td data-bbox="488 259 1369 349">83</td> </tr> <tr> <td data-bbox="384 349 488 439">311002</td> <td data-bbox="488 349 1369 439">75</td> </tr> <tr> <td data-bbox="384 439 488 528">311003</td> <td data-bbox="488 439 1369 528">77</td> </tr> <tr> <td data-bbox="384 528 488 618">311004</td> <td data-bbox="488 528 1369 618">79</td> </tr> <tr> <td data-bbox="384 618 488 707">311005</td> <td data-bbox="488 618 1369 707">73</td> </tr> </tbody> </table> <p data-bbox="384 734 1369 797"><b>Correct Option:</b> 311004      <b>Candidate Response:</b> 311004</p>	311001	83	311002	75	311003	77	311004	79	311005	73	<div data-bbox="1393 91 1517 199" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>
311001	83												
311002	75												
311003	77												
311004	79												
311005	73												
202674	LOGICAL REASONING	<p>If the digits in the number <b>79246358</b> are arranged in descending order from left to right, then, what will be the difference between the digits which are third from the right and second from the left in the new arrangement ?</p> <table border="1" data-bbox="384 1077 1369 1525"> <tbody> <tr> <td data-bbox="384 1077 488 1167">311006</td> <td data-bbox="488 1077 1369 1167">Three</td> </tr> <tr> <td data-bbox="384 1167 488 1256">311007</td> <td data-bbox="488 1167 1369 1256">One</td> </tr> <tr> <td data-bbox="384 1256 488 1346">311008</td> <td data-bbox="488 1256 1369 1346">Five</td> </tr> <tr> <td data-bbox="384 1346 488 1435">311009</td> <td data-bbox="488 1346 1369 1435">Two</td> </tr> <tr> <td data-bbox="384 1435 488 1525">311010</td> <td data-bbox="488 1435 1369 1525">Four</td> </tr> </tbody> </table> <p data-bbox="384 1552 1369 1615"><b>Correct Option:</b> 311010      <b>Candidate Response:</b> 311010</p>	311006	Three	311007	One	311008	Five	311009	Two	311010	Four	<div data-bbox="1393 842 1517 949" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>
311006	Three												
311007	One												
311008	Five												
311009	Two												
311010	Four												
202675	LOGICAL REASONING	<p>Determine the number which will come in place of ' ? ' in the following given series :</p> <p><b>0 9 0 1 9 0 1 2 9 0 1 2 3 9 0 1 2 3 4 9 0 1 2 3 4 5 9 0 1 2 3 4 5 ?</b></p> <table border="1" data-bbox="384 1906 1369 2085"> <tbody> <tr> <td data-bbox="384 1906 488 1995">311011</td> <td data-bbox="488 1906 1369 1995">0</td> </tr> <tr> <td data-bbox="384 1995 488 2085">311012</td> <td data-bbox="488 1995 1369 2085">6</td> </tr> <tr> <td data-bbox="384 2085 488 2159">311013</td> <td data-bbox="488 2085 1369 2159"></td> </tr> </tbody> </table>	311011	0	311012	6	311013		<div data-bbox="1393 1664 1517 1771" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>				
311011	0												
311012	6												
311013													

	9
311014	4
311015	5

**Correct Option:** 311012      **Candidate Response:** 311012

202676

LOGICAL REASONING

Determine the number which will come in place of ' ? ' in the following given series :

5, 13, 29, ?, 125, 253

311016	65
311017	83
311018	81
311019	61
311020	59

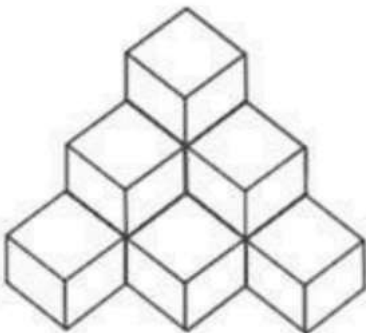
**Correct Option:** 311019      **Candidate Response:** 311016

Raise / View Objection

202677

LOGICAL REASONING

Determine the number of Cubes in the figure given below :



311021	15
311022	11
311023	10

Raise / View Objection

311024	13
311025	9

**Correct Option:** 311023

**Candidate Response:** 311023

202678

LOGICAL REASONING

Identify the Odd One Out :  
4 12 42 196 1005 6066 42511

311026	6066
311027	12
311028	1005
311029	196
311030	42

**Correct Option:** 311030

**Candidate Response:** 311030

Raise /  
View  
Objection

202679

LOGICAL REASONING

Determine the number which will come in place of ' ? ' in the following given series :  
1.5, 4, 20, 126, ?, 10265

311031	1024
311032	1142
311033	1044
311034	1052
311035	1548

**Correct Option:** 311031

**Candidate Response:** 311031

Raise /  
View  
Objection

202680

LOGICAL  
REASONING

Determine the number which will come in place of ' ? ' in the following given series :

89250, 17850, 7140, 1428, 571.2, ?

311036 114.24

311037 116.64

311038 246.48

311039 228.48

311040 126.12

**Correct Option:** 311036

**Candidate Response:** 311037

Raise /  
View  
Objection

202681

LOGICAL  
REASONING

Determine the number which will come in place of ' ? ' in the following given series :

3, 1731, ?, 3243, 3459, 3523

311041 3127

311042 3731

311043 2713

311044 2371

311045 2731

**Correct Option:** 311045

**Candidate Response:** 311045

Raise /  
View  
Objection

202682

LOGICAL  
REASONING

Identify the Odd One Out :

311046 Sword

311047 Hammer

311048 Blade

Raise /  
View  
Objection

311049	Knife
311050	Dagger

**Correct Option:** 311047

**Candidate Response:** 311047

202683

LOGICAL REASONING

Identify the Odd One Out :

311051	Quay
311052	Bow
311053	Mast
311054	Deck
311055	Stern

**Correct Option:** 311051

**Candidate Response:** 311051

Raise /  
View  
Objection

202684

LOGICAL REASONING

Identify the Odd One Out :

311056	Tricolour
311057	Trilogy
311058	Trifle
311059	Trident
311060	Tricycle

**Correct Option:** 311058

**Candidate Response:** 311058

Raise /  
View  
Objection

202685

LOGICAL REASONING

Identify the Odd One Out :

311061	Assassinate
311062	Murder

Raise /  
View  
Objection

311063	Stab
311064	Kidnap
311065	Kill

**Correct Option:** 311064

**Candidate Response:** 311064

202686

LOGICAL  
REASONING

In a special Word Arrangement Machine, when the operator gives an input line of words, then the machine rearranges it in every step following a certain rule.

Following is an illustration of an input line of words and various steps of rearrangement.

Input: gone are take enough brought station

Step 1: take gone are enough brought station

Step 2: take are gone enough brought station

Step 3: take are station gone enough brought

Step 4: take are station brought gone enough

And Step 4 is the last step for this input.

Now, find out an appropriate step in the following question following the above rule.

**Question :**

**Input : car on star quick demand fat**

What will be the third step for this input ?

311066	star demand car quick on fat
311067	star car quick demand on fat
311068	star quick car fat on demand
311069	on quick car on fat demand
311070	car quick star demand on fat

**Correct Option:** 311067

**Candidate Response:** 311067

Raise /  
View  
Objection

202687

LOGICAL  
REASONING

An electronic device when fed with the numbers, rearranges them in a particular order following certain rules. The following is a step-by-step process of rearrangement for the given input of numbers.

Input :- 85 16 36 04 19 97 63 09

Step I :- 97 85 16 36 04 19 63 09

Step II :- 97 85 63 16 36 04 19 09

Step III :- 97 85 63 36 16 04 19 09

Step IV :- 97 85 63 36 19 16 04 09

Step V :- 97 85 63 36 19 16 09 04

Step V is the last step in the machine.

Which of the following will be the last step for the below given input in the same machine?

Input : 03 31 43 22 11 09

311071

Step II

311072

Step IV

311073

Step V

311074

Step I

311075

Step III

**Correct Option:** 311073**Candidate Response:** 311071Raise /  
View  
Objection

202688

LOGICAL  
REASONING

The admission ticket for an exhibition bears a password which is changed after every clock hour based on set of words chosen for each day.

The following is an illustration of the code and steps of rearrangement for subsequent clock hours.

The time is 9 a.m. to 3 p.m.

Day's first password :

First Batch ----- 9 a.m. to 10 a.m.

is not ready cloth simple harmony burning

Second Batch ----- 10 a.m. to 11 a.m.

ready not is cloth burning harmony simple

Third Batch ----- 11 a.m. to 12 noon

cloth is not ready simple harmony burning

Fourth Batch ----- 12 noon to 1 p.m.

not is cloth ready burning harmony simple

Fifth Batch ----- 1 p.m. to 2 p.m.

ready cloth is not simple harmony burning and so on.

If the password for 11 a.m. to 12 noon was --- "soap shy miss pen yet the she", what was the password for the first batch ?

Raise /  
View  
Objection

311076	shy miss pen soap yet the she
311077	miss shy soap pen she the yet
311078	soap pen miss shy she the yet
311079	yet the she soap miss shy pen
311080	shy soap pen miss she the yet

**Correct Option:** 311076

**Candidate Response:** 311078

202689

LOGICAL  
REASONING

An electronic device rearranges numbers step-by-step in a particular order according to set of rules.

The device stops when the final result is obtained.

Input: 84 15 35 04 18 96 62 08  
 Step 1: 96 84 15 35 04 18 62 08  
 Step 2: 96 84 62 15 35 04 18 08  
 Step 3: 96 84 62 35 15 04 18 08  
 Step 4: 96 84 62 35 18 15 04 08  
 Step 5: 96 84 62 35 18 15 08 04

Step 5 is the last step for this input.

Now, find out an appropriate step in the following question following the above rule.

Question :

Input: 16 09 24 28 15 04

What will be the third step for this input ?

311081	28 24 16 15 04 09
311082	28 24 15 16 04 09
311083	28 24 09 16 15 04
311084	28 24 16 15 09 04
311085	24 28 15 16 09 04

**Correct Option:** 311084

**Candidate Response:**

Raise /  
View  
Objection

202690

LOGICAL  
REASONING

A word arranging device rearranges words step-by-step in a particular order according to set of rules.

The device stops when the final result is obtained.

Input: but going for crept te light sir

Step 1: crept but going for te light sir

Step 2: crept going light but for te sir

Step 3: crept going light but for sir te

Step 3 is the last step for this input.

Now, find out an appropriate step in the following question following the above rules.

Question :

Input: more fight cats cough sough acts idea

What will be the last step for this input ?

311086	cough fight sough acts cats idea more
311087	cough more fight sough acts idea cats
311088	cats more fight cough sough acts idea
311089	cough fight sough acts cats more idea
311090	cough fight sough acts more cats idea

**Correct Option:** 311086

**Candidate Response:** 311089

Raise /  
View  
Objection

202691

LOGICAL  
REASONING

Six family members Pankaj, Gopi, Chetan, Dinesh, Akash and Vyom are standing around a circular table. Gopi is between Vyom and Chetan. Pankaj is between Akash and Dinesh. Vyom is to the immediate left of Dinesh. Who is exactly opposite Dinesh ?

311091	Vyom
311092	Gopi
311093	Pankaj
311094	Chetan
311095	Akash

Raise /  
View  
Objection

Correct Option: 311094

Candidate Response: 311094

202692

LOGICAL  
REASONING

In a School, there are 147 people, the ratio of girls : boys is 1:6. These are standing in a row. Soumya is a girl who stands 15th from the top of that row and 7 girls are in front of her. How many boys are behind her ?

311096 | 121

311097 | 123

311098 | 126

311099 | 119

311100 | 120

Correct Option: 311099

Candidate Response: 311096

Raise /  
View  
Objection

202693

LOGICAL  
REASONING

Study the below given five numbers carefully and answer the question that follows :

**6208 2571 7032 4817 5064**

If the numbers are arranged in ascending order from left to right, then what shall be the product of the third digit of the first even number from left and the second digit of the first odd number from the right side of the formed series ?

311101 | 42

311102 | 56

311103 | 48

311104 | 0

311105 | 30

Correct Option: 311103

Candidate Response:

Raise /  
View  
Objection

202694	LOGICAL REASONING	<p>Find the missing term :</p> <p><b>3X, 7V, 13T, 21R, ?</b></p> <table border="1" data-bbox="391 313 1356 761"> <tr> <td>311106</td> <td>31P</td> </tr> <tr> <td>311107</td> <td>27N</td> </tr> <tr> <td>311108</td> <td>31Q</td> </tr> <tr> <td>311109</td> <td>29P</td> </tr> <tr> <td>311110</td> <td>37P</td> </tr> </table> <p><b>Correct Option:</b> 311106      <b>Candidate Response:</b> 311106</p>	311106	31P	311107	27N	311108	31Q	311109	29P	311110	37P	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <a href="#">Raise / View Objection</a> </div>
311106	31P												
311107	27N												
311108	31Q												
311109	29P												
311110	37P												
202695	LOGICAL REASONING	<p>Study the given series properly and answer the question that follows :</p> <p><b>B @ C 7 N R % 5 \$ G 6 K M &amp; 4 S # P U 5</b></p> <p>Question : How many alphabets of English language are present in the series which are preceded by a symbol and followed by a number in the given arrangement?</p> <table border="1" data-bbox="391 1187 1356 1635"> <tr> <td>311111</td> <td>One</td> </tr> <tr> <td>311112</td> <td>Three</td> </tr> <tr> <td>311113</td> <td>Four</td> </tr> <tr> <td>311114</td> <td>Zero</td> </tr> <tr> <td>311115</td> <td>Two</td> </tr> </table> <p><b>Correct Option:</b> 311115      <b>Candidate Response:</b> 311111</p>	311111	One	311112	Three	311113	Four	311114	Zero	311115	Two	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <a href="#">Raise / View Objection</a> </div>
311111	One												
311112	Three												
311113	Four												
311114	Zero												
311115	Two												
202696	LOGICAL REASONING	<p>If the digits of the number series given below were to be rearranged in ascending order and then the numbers so formed were to be arranged in descending order, what would be the second digit of the third highest number of the new series ?</p> <p><b>435 224 786 823 902</b></p> <table border="1" data-bbox="391 2060 1356 2150"> <tr> <td>311116</td> <td>3</td> </tr> </table>	311116	3	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <a href="#">Raise / View Objection</a> </div>								
311116	3												

311117	0
311118	2
311119	8
311120	9

**Correct Option:** 311116

**Candidate Response:** 311116

202697

LOGICAL  
REASONING

Given below are Two Statements, followed by Two Conclusions, A and B. Assume both Statements are true [even if they contradict common knowledge].

Then based on the Statements, choose the Conclusion(s) which logically follow(s) from the Two Statements.

Statement I : All students who study regularly pass exams.

Statement II : John studies regularly.

Conclusion :

A : John is a student.

B : John will pass the exams.

311121	Only Conclusion A follows
311122	Only Conclusion B follows
311123	Either Conclusion A or Conclusion B follows
311124	Neither Conclusion A nor Conclusion B follows
311125	Both Conclusion A and Conclusion B follow

**Correct Option:** 311125

**Candidate Response:**

Raise /  
View  
Objection

202698

LOGICAL  
REASONING

Given below are Two Statements, followed by Two Conclusions, A and B.  
Assume both Statements are true [even if they contradict common knowledge].

Then based on the Statements, choose the Conclusion(s) which logically follow(s) from the Two Statements.

Statements : All dogs are mammals.

Some mammals are cats.

Conclusion :

A : All dogs are cats.

B : Some cats are dogs.

311126	Only Conclusion A follows
311127	Only Conclusion B follows
311128	Either Conclusion A or Conclusion B follows
311129	Neither Conclusion A nor Conclusion B follows
311130	Both Conclusion A and Conclusion B follow

**Correct Option:** 311129

**Candidate Response:** 311129

Raise /  
View  
Objection

202699

LOGICAL  
REASONING

Given below are Two Statements, followed by Two Conclusions, A and B.  
Assume both Statements are true [even if they contradict common knowledge].

Then based on the Statements, choose the Conclusion(s) which logically follow(s) from the Two Statements.

Statement : All bags are cakes.

All lamps are cakes.

Conclusion :

A : Some lamps are bags.

B : No lamp is a bag.

311131	Only Conclusion A follows
311132	Only Conclusion B follows
311133	Either Conclusion A or Conclusion B follows
311134	Neither Conclusion A nor Conclusion B follows

Raise /  
View  
Objection

311135	Both Conclusion A and Conclusion B follow
--------	---

<b>Correct Option:</b> 311133	<b>Candidate Response:</b> 311133
-------------------------------	-----------------------------------

202700

LOGICAL REASONING

Given below are Two Statements, followed by Two Conclusions, A and B. Assume both Statements are true [even if they contradict common knowledge].

Then based on the Statements, choose the Conclusion(s) which logically follow(s) from the Two Statements.

Statements : All roads are poles.  
No pole is a house.

Conclusion :

A : Some roads are houses.  
B : Some houses are poles.

Raise / View Objection

311136	Only Conclusion A follows
--------	---------------------------

311137	Only Conclusion B follows
--------	---------------------------

311138	Either Conclusion A or Conclusion B follows
--------	---

311139	Neither Conclusion A nor Conclusion B follows
--------	---

311140	Both Conclusion A and Conclusion B follow
--------	---

<b>Correct Option:</b> 311139	<b>Candidate Response:</b> 311139
-------------------------------	-----------------------------------

202701

LOGICAL REASONING

Given below are Two Statements, followed by Two Conclusions, A and B. Assume both Statements are true [even if they contradict common knowledge].

Then based on the Statements, choose the Conclusion(s) which logically follow(s) from the Two Statements.

Statements : All pens are chalk.  
All chairs are chalk.

Conclusion :

A : Some pens are chairs.  
B : Some chalks are pens.

Raise / View Objection

311141	Only Conclusion A follows
--------	---------------------------

311142	Only Conclusion B follows
311143	Either Conclusion A or Conclusion B follows
311144	Neither Conclusion A nor Conclusion B follows
311145	Both Conclusion A and Conclusion B follow

**Correct Option:** 311142

**Candidate Response:** 311142

202702

LOGICAL REASONING

A person is sixth in the queue from either end. How many people are there in the queue ?	
311146	12
311147	10
311148	11
311149	9
311150	13

**Correct Option:** 311148

**Candidate Response:** 311148

Raise / View Objection

202703

LOGICAL REASONING

If the alphabets from T to Z are interchanged in opposite direction by the alphabets A to G of the English language alphabet series in such way that A takes the positions of T and so on, then which will be the third alphabet to the right of the 18th letter from the left ?	
311151	D
311152	E
311153	C
311154	F
311155	B

**Correct Option:** 311155

**Candidate Response:** 311151

Raise / View Objection

202704

LOGICAL  
REASONING

The positions of the first and the sixth digit in the number 5109238674 are interchanged. Similarly, the positions of the second and seventh digit are interchanged and so on. Which of the following will be the third digit from the right end after the rearrangement ?

311156

1

311157

0

311158

5

311159

6

311160

4

**Correct Option:** 311157**Candidate Response:** 311156Raise /  
View  
Objection

202705

LOGICAL  
REASONING

In a certain code language, 2345 means DEAR, 9876 means LOVE, and 5342 means READ.

What does 6798 mean in that code ?

311161

EOLV

311162

OLEV

311163

VELO

311164

EVOL

311165

EVLO

**Correct Option:** 311165**Candidate Response:** 311165Raise /  
View  
Objection

202706

LOGICAL  
REASONING

If  $4 * 5 = 42$ ,  $6 * 3 = 38$  and  $7 * 8 = 114$ , find the value of  $9 * 6$  :

311166

108

311167

110

311168

Raise /  
View  
Objection

	113
311169	115
311170	109

**Correct Option:** 311167

**Candidate Response:**

202707

LOGICAL  
REASONING

In a certain code, 15789 is written as XTZAL and 2346 is written as NPSU.  
How is 235491 written in that code ?

311171 NBTSLR

311172 NPTULX

311173 PNTSLZ

311174 NPTSLX

311175 NPTLSX

**Correct Option:** 311174

**Candidate Response:** 311174

Raise /  
View  
Objection

202708

LOGICAL  
REASONING

If, in a special code language, red means blue, blue means green, green means orange, orange means pink and pink means black, then what is the colour of clear sky in that language ?

311176 Green

311177 Blue

311178 Orange

311179 Pink

311180 Red

**Correct Option:** 311176

**Candidate Response:** 311180

Raise /  
View  
Objection

202709

LOGICAL  
REASONING

Determine the number that shall come in place of the ' ? ' :

51, 66, ?, 102, 123, 146

311181  
85311182  
81311183  
84311184  
83311185  
82**Correct Option:** 311184**Candidate Response:** 311184Raise /  
View  
Objection

202710

LOGICAL  
REASONING

Determine the number that shall come in place of ' ? ' :

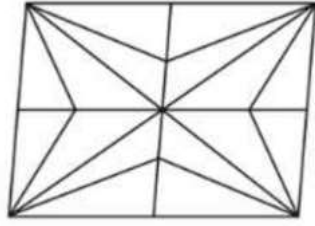
<b>67</b>	<b>25</b>	<b>101</b>
<b>61</b>	<b>17</b>	<b>97</b>
<b>45</b>	<b>19</b>	<b>?</b>

311186  
92311187  
81311188  
63311189  
71311190  
49**Correct Option:** 311188**Candidate Response:**Raise /  
View  
Objection

202711

LOGICAL  
REASONING

Count the number of Triangles in the figure given below :



311191 | 36

311192 | 29

311193 | 32

311194 | 17

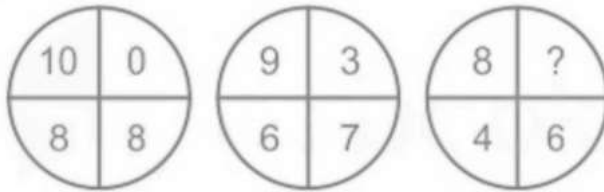
311195 | 38

**Correct Option:** 311191**Candidate Response:** 311191Raise /  
View  
Objection

202712

LOGICAL  
REASONING

The first two circles shown below follow a certain definite pattern. Consider the same pattern for the the third circle too and determine the number that shall come in place of ' ? ' in the third circle ?



311196 | 6

311197 | 9

311198 | 7

311199 | 10

311200 | 8

**Correct Option:** 311200**Candidate Response:** 311200Raise /  
View  
Objection

202713	LOGICAL REASONING	<p><b>Solve :</b></p> <p><b>777.97 X 999.79</b></p> <table border="1" data-bbox="384 304 1369 748"> <tbody> <tr> <td data-bbox="384 304 488 394">311201</td> <td data-bbox="488 304 1369 394">888604.73</td> </tr> <tr> <td data-bbox="384 394 488 483">311202</td> <td data-bbox="488 394 1369 483">788808.63</td> </tr> <tr> <td data-bbox="384 483 488 573">311203</td> <td data-bbox="488 483 1369 573">777806.63</td> </tr> <tr> <td data-bbox="384 573 488 663">311204</td> <td data-bbox="488 573 1369 663">776608.13</td> </tr> <tr> <td data-bbox="384 663 488 748">311205</td> <td data-bbox="488 663 1369 748">777706.53</td> </tr> </tbody> </table> <table border="1" data-bbox="384 779 1369 837"> <tbody> <tr> <td data-bbox="384 779 890 837"><b>Correct Option:</b> 311203</td> <td data-bbox="890 779 1369 837"><b>Candidate Response:</b></td> </tr> </tbody> </table>	311201	888604.73	311202	788808.63	311203	777806.63	311204	776608.13	311205	777706.53	<b>Correct Option:</b> 311203	<b>Candidate Response:</b>	<div data-bbox="1394 91 1517 199" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>
311201	888604.73														
311202	788808.63														
311203	777806.63														
311204	776608.13														
311205	777706.53														
<b>Correct Option:</b> 311203	<b>Candidate Response:</b>														
202714	LOGICAL REASONING	<p>A, B, C and D play a game of cards. A says to B. "If I give you 8 cards, you will have as many as C has and I shall have 3 less than what C has. Also if I take 6 cards from C, I shall have twice as many as D has." If B and D together have 50 cards, how many cards does A have ?</p> <table border="1" data-bbox="384 1144 1369 1590"> <tbody> <tr> <td data-bbox="384 1144 488 1234">311206</td> <td data-bbox="488 1144 1369 1234">41</td> </tr> <tr> <td data-bbox="384 1234 488 1323">311207</td> <td data-bbox="488 1234 1369 1323">49</td> </tr> <tr> <td data-bbox="384 1323 488 1413">311208</td> <td data-bbox="488 1323 1369 1413">39</td> </tr> <tr> <td data-bbox="384 1413 488 1503">311209</td> <td data-bbox="488 1413 1369 1503">40</td> </tr> <tr> <td data-bbox="384 1503 488 1590">311210</td> <td data-bbox="488 1503 1369 1590">37</td> </tr> </tbody> </table> <table border="1" data-bbox="384 1621 1369 1680"> <tbody> <tr> <td data-bbox="384 1621 823 1680"><b>Correct Option:</b> 311209</td> <td data-bbox="823 1621 1369 1680"><b>Candidate Response:</b> 311209</td> </tr> </tbody> </table>	311206	41	311207	49	311208	39	311209	40	311210	37	<b>Correct Option:</b> 311209	<b>Candidate Response:</b> 311209	<div data-bbox="1394 891 1517 999" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>
311206	41														
311207	49														
311208	39														
311209	40														
311210	37														
<b>Correct Option:</b> 311209	<b>Candidate Response:</b> 311209														
202715	LOGICAL REASONING	<p>Aruna cuts a cake into two halves and cuts one of such half into smaller pieces of equal size. Each of the small pieces is twenty grams in weight. If she has seven pieces of the cake in all with her, what was the weight of the original cake ?</p> <table border="1" data-bbox="384 1984 1369 2157"> <tbody> <tr> <td data-bbox="384 1984 488 2074">311211</td> <td data-bbox="488 1984 1369 2074">140 grams</td> </tr> <tr> <td data-bbox="384 2074 488 2157">311212</td> <td data-bbox="488 2074 1369 2157">240 grams</td> </tr> </tbody> </table>	311211	140 grams	311212	240 grams	<div data-bbox="1394 1727 1517 1834" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>								
311211	140 grams														
311212	240 grams														

311213	480 grams
311214	250 grams
311215	220 grams

**Correct Option:** 311212

**Candidate Response:** 311212

202716

LOGICAL  
REASONING

Find the smallest number which leaves a remainder of 3 when divided by 5, 6, 7 and 8 but leaves no remainder when divided by 9 ?

311216	1683
311217	1598
311218	1458
311219	1692
311220	1703

**Correct Option:** 311216

**Candidate Response:** 311217

Raise /  
View  
Objection

202717

LOGICAL  
REASONING

There are 5 bus stops, A, B, C, D and E at regular intervals. C is not the middle stop, A and E are not the terminal bus stops. C comes twice as many stops before D in the upward journey as B comes after A.

Which of the following shall be the correct sequence of the journey in the downwards direction ?

311221	BACED
311222	DABEC
311223	DECBA
311224	BADEC
311225	BEADC

**Correct Option:** 311224

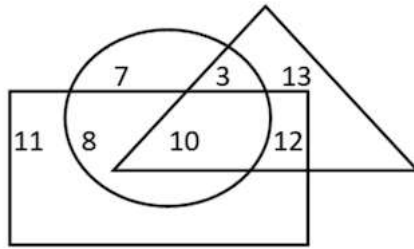
**Candidate Response:** 311224

Raise /  
View  
Objection

202718

LOGICAL  
REASONING

The triangle represents Women, rectangle represents Doctors and the circle represents Lawyers. Then, determine the number which represents Women that are Lawyers but not Doctors ?



311226

8

311227

3

311228

12

311229

10

311230

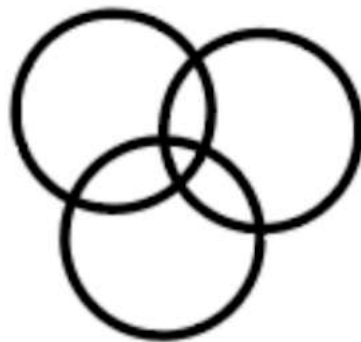
2

**Correct Option:** 311227**Candidate Response:** 311227Raise /  
View  
Objection

202719

LOGICAL  
REASONING

Study the given diagram carefully and choose the option that it most correctly describes :



311231

Stationery, Pens, Pigeons

311232

Doctors, Mothers, Sons-in-law

311233

Bureaucrats, Men, Women

311234

Balls, Wickets, Aliens

Raise /  
View  
Objection

311235	Extroverts, Women, Tall
--------	-------------------------

Correct Option: 311235	Candidate Response: 311235
------------------------	----------------------------

202720 LOGICAL REASONING

In the diagram, circle represents intelligent persons, square represents hard working persons, triangle represents post graduate persons, rectangle represents loyal persons. Study the diagram carefully and determine the persons who are intelligent, hard working and loyal but are not post graduates ?

Raise / View Objection

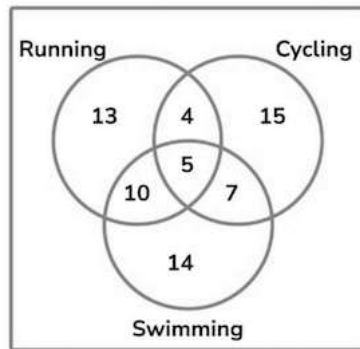
311236	5
311237	4
311238	9
311239	6
311240	11

Correct Option: 311237	Candidate Response: 311236
------------------------	----------------------------

202721

LOGICAL  
REASONING

The diagram shown below represents the numbers of people who like Running, Cycling and Swimming. If randomly, a person was to be selected based on the diagram, what is the probability that the randomly chosen person likes Running and Cycling both ?



311241 | 2 : 5

311242 | 1 : 3

311243 | 9 : 68

311244 | 1 : 20

311245 | 4 : 13

**Correct Option:** 311243**Candidate Response:** 311243Raise /  
View  
Objection

202722

LOGICAL  
REASONING

If  $P + Q$  means, P is the mother of Q;  $P - Q$  means, P is the brother Q;  $P \% Q$  means, P is the father of Q and  $P \times Q$  means, P is the sister of Q, then, which of the following shows that P is the maternal uncle of Q ?

311246 |  $N - M \times Q \% S$ 311247 |  $P - M + N \times Q$ 311248 |  $Q - N + M \times P$ 311249 |  $Q - S \% P$ 311250 |  $P + S \times N - Q$ **Correct Option:** 311247**Candidate Response:** 311247Raise /  
View  
Objection

202723	LOGICAL REASONING	<p>If A + B means, A is the brother of B; A - B means, A is the sister of B and A x B means, A is the father of B. Which of the following means that C is the son of M ?</p> <table border="1" data-bbox="384 293 1362 741"> <tbody> <tr> <td data-bbox="384 293 488 383">311251</td> <td data-bbox="488 293 1362 383">N + M - F x C</td> </tr> <tr> <td data-bbox="384 383 488 472">311252</td> <td data-bbox="488 383 1362 472">F x N - M x C</td> </tr> <tr> <td data-bbox="384 472 488 562">311253</td> <td data-bbox="488 472 1362 562">M x N - C + F</td> </tr> <tr> <td data-bbox="384 562 488 651">311254</td> <td data-bbox="488 562 1362 651">F - C + N x M</td> </tr> <tr> <td data-bbox="384 651 488 741">311255</td> <td data-bbox="488 651 1362 741">M - N x C + F</td> </tr> </tbody> </table> <p><b>Correct Option:</b> 311253      <b>Candidate Response:</b> 311254</p>	311251	N + M - F x C	311252	F x N - M x C	311253	M x N - C + F	311254	F - C + N x M	311255	M - N x C + F	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>
311251	N + M - F x C												
311252	F x N - M x C												
311253	M x N - C + F												
311254	F - C + N x M												
311255	M - N x C + F												
202724	LOGICAL REASONING	<p>Veena who is the sister-in-law of Ashok, is the daughter-in-law of Kalyani. Dheeraj is the father of Sudeep, who is the only brother of Ashok. How is Kalyani related to Ashok?</p> <table border="1" data-bbox="384 1099 1362 1547"> <tbody> <tr> <td data-bbox="384 1099 488 1189">311256</td> <td data-bbox="488 1099 1362 1189">Mother</td> </tr> <tr> <td data-bbox="384 1189 488 1279">311257</td> <td data-bbox="488 1189 1362 1279">Sister-in-law</td> </tr> <tr> <td data-bbox="384 1279 488 1368">311258</td> <td data-bbox="488 1279 1362 1368">Mother-in-law</td> </tr> <tr> <td data-bbox="384 1368 488 1458">311259</td> <td data-bbox="488 1368 1362 1458">Paternal Aunt</td> </tr> <tr> <td data-bbox="384 1458 488 1547">311260</td> <td data-bbox="488 1458 1362 1547">Wife</td> </tr> </tbody> </table> <p><b>Correct Option:</b> 311256      <b>Candidate Response:</b> 311256</p>	311256	Mother	311257	Sister-in-law	311258	Mother-in-law	311259	Paternal Aunt	311260	Wife	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>
311256	Mother												
311257	Sister-in-law												
311258	Mother-in-law												
311259	Paternal Aunt												
311260	Wife												
202725	LOGICAL REASONING	<p>If A + B means, A is the sister of B; A x B means, A is the wife of B, A % B means, A is the father of B and A - B means, A is the brother of B. Which of the following means T is the daughter of P ?</p> <table border="1" data-bbox="384 1883 1362 2154"> <tbody> <tr> <td data-bbox="384 1883 488 1973">311261</td> <td data-bbox="488 1883 1362 1973">P x Q % R + T - S</td> </tr> <tr> <td data-bbox="384 1973 488 2063">311262</td> <td data-bbox="488 1973 1362 2063">P x S % R + S + Q</td> </tr> <tr> <td data-bbox="384 2063 488 2154">311263</td> <td data-bbox="488 2063 1362 2154">P x Q % R + S + T</td> </tr> </tbody> </table>	311261	P x Q % R + T - S	311262	P x S % R + S + Q	311263	P x Q % R + S + T	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>				
311261	P x Q % R + T - S												
311262	P x S % R + S + Q												
311263	P x Q % R + S + T												

311264	P x Q % R - T + S
311265	P x Q % R + S - T

**Correct Option:** 311264

**Candidate Response:** 311264

202726

LOGICAL  
REASONING

Read the information with respect to relationships between family members is concerned carefully and answer the question that follows :

**A3P means A is the mother of P**

**A4P means A is the brother of P**

**A9P means A is the husband of P**

**A5P means A is the daughter of P**

Which of the following means that K is the mother-in-law of M ?

311266	M9N3K4J
311267	M9K5S4M
311268	K3J9N4M
311269	K5J9M3N
311270	M9N5K3J

**Correct Option:** 311270

**Candidate Response:** 311266

Raise /  
View  
Objection

202727

LOGICAL  
REASONING

Arrange the words given below in a meaningful sequence :

**1. Police 2. Punishment 3. Crime 4. Trial 5. Judgement**

311271 | 3, 1, 5, 4, 2

311272 | 3, 1, 5, 2, 4

311273 | 4, 1, 5, 3, 2

311274 | 1, 2, 3, 4, 5

311275 | 3, 1, 4, 5, 2

**Correct Option:** 311275**Candidate Response:** 311275Raise /  
View  
Objection

202728

LOGICAL  
REASONING

Arrange the words given below in a meaningful sequence :

**1. Yarn 2. Plant 3. Saree 4. Cotton 5. Cloth**

311276 | 2, 4, 1, 5, 3

311277 | 3, 1, 4, 5, 2

311278 | 4, 3, 2, 1, 5

311279 | 4, 1, 5, 3, 2

311280 | 2, 1, 5, 4, 3

**Correct Option:** 311276**Candidate Response:** 311276Raise /  
View  
Objection

202729

LOGICAL  
REASONING

Arrange the words given below in a meaningful sequence :

**1. Poverty 2. Population 3. Death 4. Unemployment 5. Disease**

311281 | 3, 1, 4, 5, 2

311282 | 2, 4, 1, 5, 3

Raise /  
View  
Objection

311283	4, 1, 5, 3, 2
311284	2, 4, 5, 1, 3
311285	2, 1, 4, 5, 3

**Correct Option:** 311282

**Candidate Response:** 311282

202730

LOGICAL  
REASONING

Arrange the words given below in a meaningful sequence :

**1. Meter 2. Mile 3. Millimeter 4. Centimeter 5. Kilometer**

311286	3, 4, 1, 2, 5
311287	4, 3, 1, 5, 2
311288	3, 4, 1, 5, 2
311289	2, 4, 1, 3, 5
311290	3, 4, 5, 1, 2

**Correct Option:** 311288

**Candidate Response:** 311288

Raise /  
View  
Objection

202731

LOGICAL  
REASONING

Arrange the words given below in a meaningful sequence :

**1. Diagnosis 2. Doctor 3. Prescription 4. Medicine 5. Recovery**

311291	1, 2, 3, 4, 5
311292	2, 1, 3, 4, 5
311293	2, 1, 4, 3, 5
311294	1, 2, 4, 3, 5
311295	4, 1, 2, 5, 3

**Correct Option:** 311292

**Candidate Response:** 311292

Raise /  
View  
Objection

202732	LOGICAL REASONING	<p>A group of hikers begin their journey by walking 7 km north along a straight path. Then, they turn right and head 6 km east towards a nearby town. Finally, they turn right again and walk 7 km south, finding themselves in a new location. How far are they now from their original starting point ?</p> <table border="1" data-bbox="384 365 1369 808"> <tr> <td>311296</td> <td>6 km</td> </tr> <tr> <td>311297</td> <td>9 km</td> </tr> <tr> <td>311298</td> <td>5 km</td> </tr> <tr> <td>311299</td> <td>8 km</td> </tr> <tr> <td>311300</td> <td>7 km</td> </tr> </table> <p><b>Correct Option:</b> 311296      <b>Candidate Response:</b> 311296</p>	311296	6 km	311297	9 km	311298	5 km	311299	8 km	311300	7 km	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <a href="#">Raise / View Objection</a> </div>
311296	6 km												
311297	9 km												
311298	5 km												
311299	8 km												
311300	7 km												
202733	LOGICAL REASONING	<p>Scoralis mentioned pointing in a direction that his home is towards the West. Later, he realised that he pointed correctly in the direction of his home, but West was exactly to the right of where he pointed. Which direction was he pointing at ?</p> <table border="1" data-bbox="384 1205 1369 1648"> <tr> <td>311301</td> <td>North</td> </tr> <tr> <td>311302</td> <td>North-east</td> </tr> <tr> <td>311303</td> <td>West</td> </tr> <tr> <td>311304</td> <td>South</td> </tr> <tr> <td>311305</td> <td>East</td> </tr> </table> <p><b>Correct Option:</b> 311304      <b>Candidate Response:</b> 311301</p>	311301	North	311302	North-east	311303	West	311304	South	311305	East	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <a href="#">Raise / View Objection</a> </div>
311301	North												
311302	North-east												
311303	West												
311304	South												
311305	East												
202734	LOGICAL REASONING	<p>Hrishnan walked 20 m towards the north. Then, he turned right and walked 30 m. Then, he turned right and walked 35 m. Then, he turned left and walked 15 m. Finally, he turned left and walked 15 m. Finally, then in which direction and how many meters is he from the starting position ?</p> <table border="1" data-bbox="384 2056 1369 2154"> <tr> <td>311306</td> <td>45 m West</td> </tr> </table>	311306	45 m West	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <a href="#">Raise / View Objection</a> </div>								
311306	45 m West												

311307	45 m East
311308	30 m West
311309	30 m East
311310	15 m West

**Correct Option:** 311307

**Candidate Response:** 311307

202735

LOGICAL  
REASONING

An ordinary clock is so placed that at 2:00 p.m., the minute hand points towards North-West. In which direction would the hour hand of this clock point at 6:00 p.m. ?

311311	South-East
311312	North-West
311313	North-East
311314	South-West
311315	East

**Correct Option:** 311311

**Candidate Response:** 311315

Raise /  
View  
Objection

202736

LOGICAL  
REASONING

J, K, L, M, N, O, P and R are eight huts. L is 2 km east of K. J is 1 km north of K and Q is 2 km south of J. P is 1 km west of Q while M is 3 km east of P and O is 2 km north of P. R is situated right in the middle of K and L, while N is just in the middle of Q and M. Find the distance between the huts K and P ?

311316	1.61 km
311317	1.51 km
311318	1.31 km
311319	1.41 km
311320	1.23 km

Raise /  
View  
Objection

<b>Correct Option:</b> 311319	<b>Candidate Response:</b> 311316
-------------------------------	-----------------------------------

202737

LOGICAL REASONING

If '-' stands for '+', '+' stands for 'x', 'x' stands for '-', then which one of the following is correct ?

311321	$22 + 7 - 3 \times 9 = 148$
311322	$44 - 9 + 6 \times 11 = 86$
311323	$7 + 28 - 3 \times 52 = 127$
311324	$22 - 0 + 0 \times 11 = 0$
311325	$33 \times 5 - 10 + 20 = 228$

<b>Correct Option:</b> 311325	<b>Candidate Response:</b>
-------------------------------	----------------------------

Raise / View Objection

202738

LOGICAL REASONING

If the following equation has to be balanced, then the signs of which of the following mathematical signs options will have to be used in place of A, B, C respectively?  
**24 A 6 B 12 C 16 = 0**

311326	- and ÷ and +
311327	- and - and +
311328	÷ and + and ÷
311329	÷ and - and ÷
311330	÷ and + and -

<b>Correct Option:</b> 311330	<b>Candidate Response:</b>
-------------------------------	----------------------------

Raise / View Objection

202739	LOGICAL REASONING	<p>If :</p> $64 \times 52 = 17$ $48 \times 56 = 23$ $74 \times 35 = 19 ;$ <p>then find :</p> $84 \times 37 = ?$ <table border="1" data-bbox="386 504 1369 952"> <tbody> <tr> <td data-bbox="386 504 486 593">311331</td> <td data-bbox="486 504 1369 593">32</td> </tr> <tr> <td data-bbox="386 593 486 683">311332</td> <td data-bbox="486 593 1369 683">23</td> </tr> <tr> <td data-bbox="386 683 486 772">311333</td> <td data-bbox="486 683 1369 772">21</td> </tr> <tr> <td data-bbox="386 772 486 862">311334</td> <td data-bbox="486 772 1369 862">20</td> </tr> <tr> <td data-bbox="386 862 486 952">311335</td> <td data-bbox="486 862 1369 952">22</td> </tr> </tbody> </table> <table border="1" data-bbox="386 981 1369 1041"> <tbody> <tr> <td data-bbox="386 981 821 1041"><b>Correct Option:</b> 311335</td> <td data-bbox="821 981 1369 1041"><b>Candidate Response:</b> 311333</td> </tr> </tbody> </table>	311331	32	311332	23	311333	21	311334	20	311335	22	<b>Correct Option:</b> 311335	<b>Candidate Response:</b> 311333	<div data-bbox="1396 91 1517 199" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>
311331	32														
311332	23														
311333	21														
311334	20														
311335	22														
<b>Correct Option:</b> 311335	<b>Candidate Response:</b> 311333														
202740	LOGICAL REASONING	<p>Two trains A and B are running in opposite directions and cross a man standing on the platform in 27 seconds and 17 seconds respectively. They cross each other in 23 seconds. Find the ratio of the speeds of the two trains. A and B ?</p> <table border="1" data-bbox="386 1344 1369 1792"> <tbody> <tr> <td data-bbox="386 1344 486 1433">311336</td> <td data-bbox="486 1344 1369 1433">2 : 3</td> </tr> <tr> <td data-bbox="386 1433 486 1523">311337</td> <td data-bbox="486 1433 1369 1523">3 : 1</td> </tr> <tr> <td data-bbox="386 1523 486 1612">311338</td> <td data-bbox="486 1523 1369 1612">3 : 4</td> </tr> <tr> <td data-bbox="386 1612 486 1702">311339</td> <td data-bbox="486 1612 1369 1702">27 : 17</td> </tr> <tr> <td data-bbox="386 1702 486 1792">311340</td> <td data-bbox="486 1702 1369 1792">3 : 2</td> </tr> </tbody> </table> <table border="1" data-bbox="386 1821 1369 1881"> <tbody> <tr> <td data-bbox="386 1821 890 1881"><b>Correct Option:</b> 311340</td> <td data-bbox="890 1821 1369 1881"><b>Candidate Response:</b></td> </tr> </tbody> </table>	311336	2 : 3	311337	3 : 1	311338	3 : 4	311339	27 : 17	311340	3 : 2	<b>Correct Option:</b> 311340	<b>Candidate Response:</b>	<div data-bbox="1396 1088 1517 1196" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>
311336	2 : 3														
311337	3 : 1														
311338	3 : 4														
311339	27 : 17														
311340	3 : 2														
<b>Correct Option:</b> 311340	<b>Candidate Response:</b>														
202741	LOGICAL REASONING	<p>A train 800 metres long is running at a speed of 78 km/hr. If it crosses a tunnel in 1 minute, then find the length of the tunnel (in meters) ?</p> <table border="1" data-bbox="386 2094 1369 2157"> <tbody> <tr> <td data-bbox="386 2094 1369 2157">311341</td> </tr> </tbody> </table>	311341	<div data-bbox="1396 1928 1517 2036" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>											
311341															

	630
311342	320
311343	500
311344	550
311345	540

**Correct Option:** 311343

**Candidate Response:** 311344

202742

LOGICAL REASONING

The position of how many digits in the number **351462987** will remain unchanged after the digits are rearranged in ascending order of the number ?

311346	One
311347	Four
311348	Zero
311349	Three
311350	Two

**Correct Option:** 311350

**Candidate Response:** 311349

Raise / View Objection

202743

LOGICAL REASONING

Anu and Vinay are ranked seventh and eleventh respectively from the top in a class of thirty one students. What will be their respective ranks from the bottom in the class ?

311351	25th and 21st
311352	25th and 20th
311353	20th and 24th
311354	24th and 21st
311355	24th and 20th

Raise / View Objection

**Correct Option:** 311351      **Candidate Response:** 311355

202744

LOGICAL REASONING

Mohan is taller than Shyam but shorter than Ramesh. Ramesh is taller than Rajat but shorter than Gautam. If Shyam is taller than Rajat, then who is the shortest among all ?

Raise / View Objection

311356	Rajat
311357	Ramesh
311358	Mohan
311359	Shyam
311360	Gautam

**Correct Option:** 311356      **Candidate Response:** 311356

202745

LOGICAL REASONING

Prashant leaves his house at 20 minutes to Seven in the morning and reaches Hemant's house in 25 minutes where they eat a light breakfast and after 15 minutes, they leave for their office, which takes them another 35 minutes. At what time do they leave Hemant's house to go to the office ?

Raise / View Objection

311361	8:05 AM
311362	7:55 AM
311363	7:50 AM
311364	7:20 AM
311365	7:45 AM

**Correct Option:** 311364      **Candidate Response:** 311361

202746

ABSTRACT REASONING

Identify the Odd One Out :

A B C D E

Raise / View Objection

311366	A
311367	B
311368	C
311369	D
311370	E

Correct Option: 311368      Candidate Response:

202747

ABSTRACT REASONING

Identify the figure that shall complete the series correctly :

Raise / View Objection

311371

A

311372

B

311373



C

311374



D

311375



E

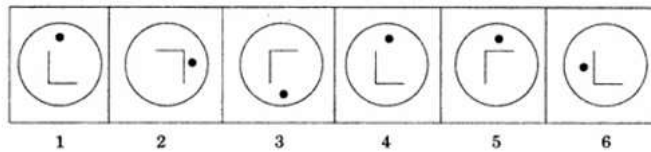
Correct Option: 311373

Candidate Response: 311373

202748

ABSTRACT  
REASONING

In the following set of six figures, four figures share similar features, while two figures are different from the rest. Which are the two figures that are different ?



311376

1 and 6

311377

2 and 4

311378

3 and 4

311379

4 and 6

311380

5 and 6

Correct Option: 311379

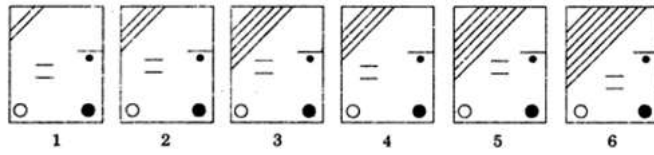
Candidate Response: 311380

Raise /  
View  
Objection

202749

ABSTRACT REASONING

Two among the following figures in the question are out of place. Identify those figures from the given set of figures.



311381

4 and 5

311382

1 and 4

311383

3 and 4

311384

2 and 6

311385

3 and 5

Correct Option: 311383

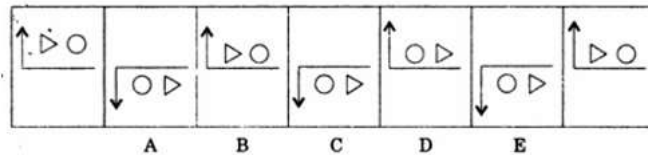
Candidate Response:

Raise / View Objection

202750

ABSTRACT REASONING

The figure at extreme left starts the series and the figure at the extreme right is the last figure of the series. In between there are five figures; A, B, C, D and E, out of which only one does not fit into the series. Select the figure which does not fit into the series :



311386

A

311387

B

311388

C

311389

D

311390

E

Correct Option: 311389

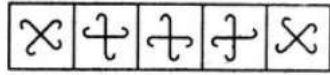
Candidate Response:

Raise / View Objection

202751

ABSTRACT  
REASONING

Choose the Odd One Out :



I    II    III    IV    V

311391

I

311392

II

311393

III

311394

IV

311395

V

**Correct Option:** 311395

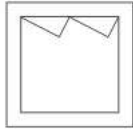
**Candidate Response:** 311394

Raise /  
View  
Objection

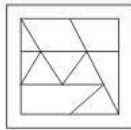
202752

ABSTRACT  
REASONING

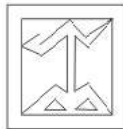
Given here is a figure which is embedded in one of the answer figures.  
Choose the figure which has the given figure embedded in it ?



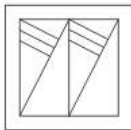
311396



311397



311398

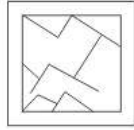


311399



Raise /  
View  
Objection

311400



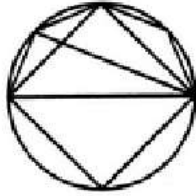
**Correct Option:** 311398

**Candidate Response:** 311398

202753

ABSTRACT REASONING

Count the exact number of triangles in the given figure ?



Raise /  
View  
Objection

311401

8

311402

10

311403

13

311404

11

311405

9

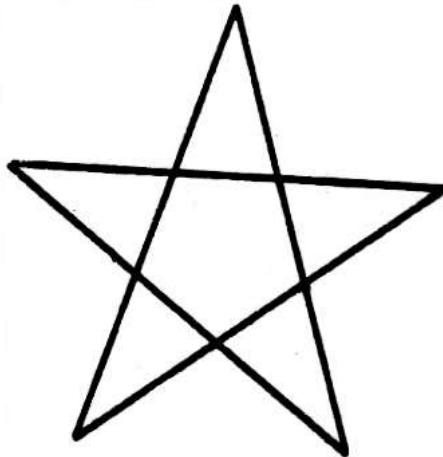
**Correct Option:** 311402

**Candidate Response:** 311401

202754

ABSTRACT REASONING

Find the number of triangles in the given figure ?



Raise /  
View  
Objection

311406

8

311407

	11
311408	9
311409	10
311410	12

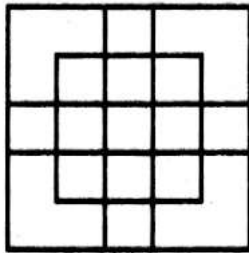
**Correct Option:** 311409

**Candidate Response:** 311408

202755

ABSTRACT  
REASONING

Count the number of squares in the given figure ?



311411	26
311412	31
311413	19
311414	28
311415	27

**Correct Option:** 311415

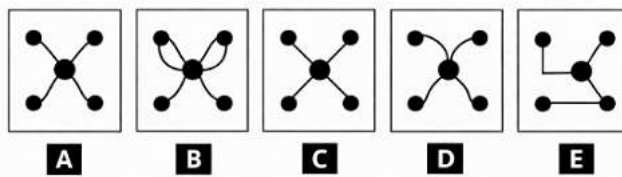
**Candidate Response:**

Raise /  
View  
Objection

202756

ABSTRACT  
REASONING

Which figure is the odd one out?



311416	A
311417	

Raise /  
View  
Objection

	B
311418	C
311419	D
311420	E

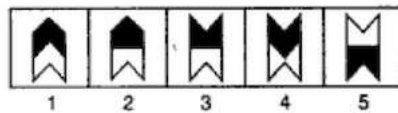
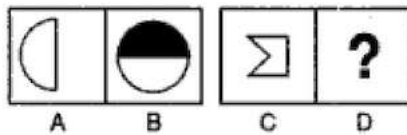
**Correct Option:** 311420

**Candidate Response:** 311417

202757

ABSTRACT REASONING

Given below is a set of picture, the first of which is named, A, B, C, and D respectively. Pictures A and B share a certain relationship. Ascertain from the second set of pictures that are numbered, 1, 2, 3, 4 and 5, which image when put in place of box D, will continue the same relationship between C and D as is seen between A and B :



311421	1
311422	2
311423	3
311424	4
311425	5

**Correct Option:** 311423

**Candidate Response:** 311423

Raise / View Objection

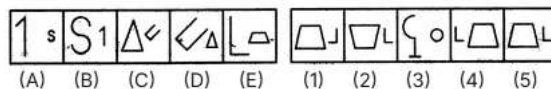
202758

ABSTRACT REASONING

Select a figure from among the Answer Figures which will continue the same series as established by the five Problem Figures.

Problem Figures:

Answer Figures:



311426	1
--------	---

Raise / View Objection

311427	2
311428	3
311429	4
311430	5

**Correct Option:** 311430

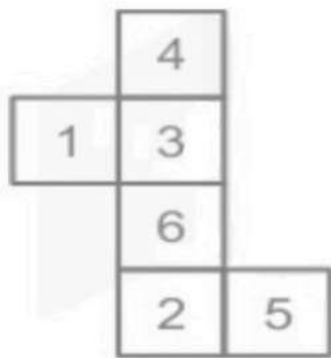
**Candidate Response:** 311430

202759

ABSTRACT  
REASONING

A sheet of paper with numbers as marked in the front and nothing on the reverse is folded into a dice in such a way that the numbers appear on the outside.

Find which of the following pairs of numbers shall surely lie on the two opposite end of each other of the dice so formed ?



311431	3 and 4
311432	3 and 6
311433	2 and 4
311434	1 and 5
311435	5 and 6

**Correct Option:** 311434

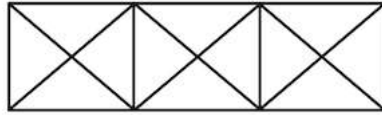
**Candidate Response:** 311434

Raise /  
View  
Objection

202760

ABSTRACT  
REASONING

Count the number of triangles in the figure given below ?



311436 | 26

311437 | 27

311438 | 33

311439 | 17

311440 | 28

**Correct Option:** 311440**Candidate Response:**Raise /  
View  
Objection

202761

ABSTRACT  
REASONING

Count the number of rhombus in the given figure ?



311441 | 13

311442 | 17

311443 | 14

311444 | 12

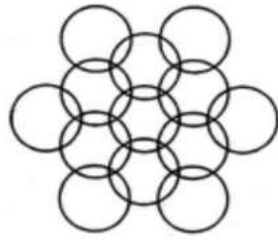
311445 | 15

**Correct Option:** 311443**Candidate Response:** 311441Raise /  
View  
Objection

202762

ABSTRACT REASONING

Count the number of circles in the given figure ?



Raise / View Objection

311446

11

311447

13

311448

14

311449

17

311450

12

Correct Option: 311447

Candidate Response: 311447

202763

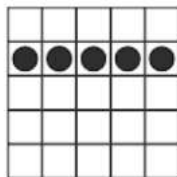
ABSTRACT REASONING

Identify the figure that shall come in place of the box marked as ' ? ' :

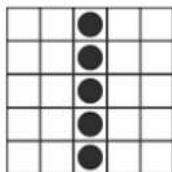


Raise / View Objection

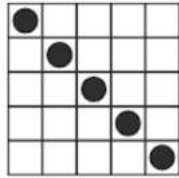
311451



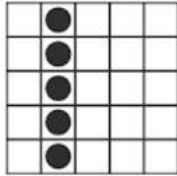
311452



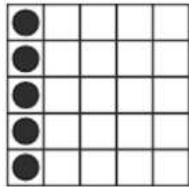
311453



311454



311455



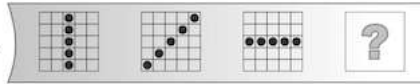
Correct Option: 311455

Candidate Response: 311455

202764

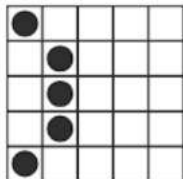
ABSTRACT REASONING

Identify the figure that shall come in place of the box marked as ' ? ' :

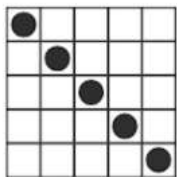


Raise /  
View  
Objection

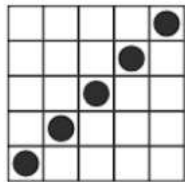
311456



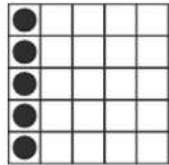
311457



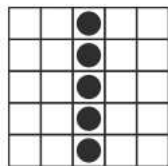
311458



311459



311460



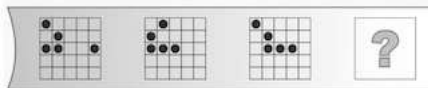
Correct Option: 311457

Candidate Response: 311457

202765

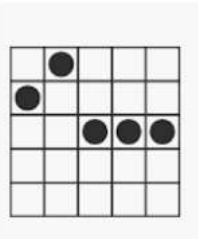
ABSTRACT REASONING

Identify the figure that shall come in place of the box marked as ' ? ' :

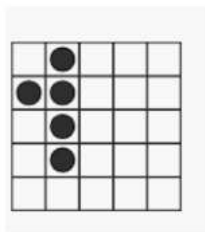


Raise /  
View  
Objection

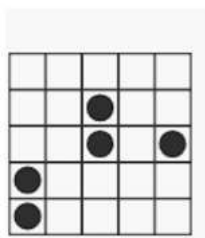
311461



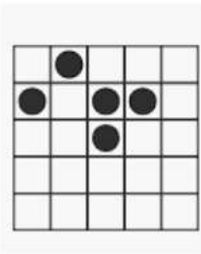
311462



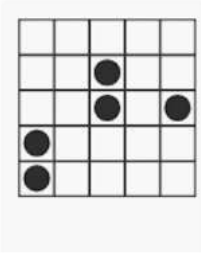
311463



311464



311465



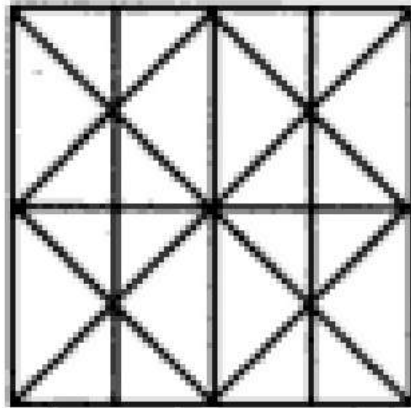
**Correct Option:** 311461

**Candidate Response:** 311461

202766

ABSTRACT  
REASONING

Determine the number of lines in the figure given below :



Raise /  
View  
Objection

311466 13

311467 14

311468 12

311469 17

311470 10

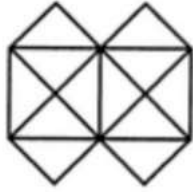
**Correct Option:** 311467

**Candidate Response:** 311467

202767

ABSTRACT  
REASONING

How many minimum straight lines will be needed to make the figure shown below ?



311471 | 17

311472 | 19

311473 | 13

311474 | 10

311475 | 15

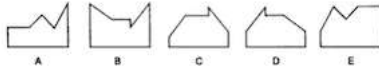
**Correct Option:** 311473**Candidate Response:** 311473

Raise /  
View  
Objection

202768

ABSTRACT  
REASONING

Given below are five figures, one of which does not fix into the others to make a square. Identify the figure that does not fix into the other figures ?



311476 | A

311477 | B

311478 | C

311479 | D

311480 | E

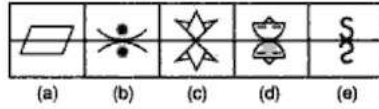
**Correct Option:** 311478**Candidate Response:**

Raise /  
View  
Objection

202769

ABSTRACT  
REASONING

Identify the Odd One Out :



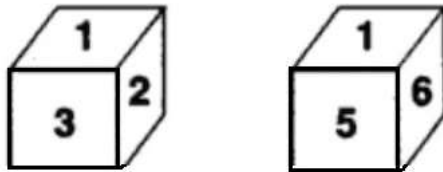
311481	(a)
311482	(b)
311483	(c)
311484	(d)
311485	(e)

**Correct Option:** 311481**Candidate Response:** 311481Raise /  
View  
Objection

202770

ABSTRACT  
REASONING

Two images of the same dice are shown in the figure below.  
Find out the number that shall be on the top of the dice  
when the number 4 is at the bottom of the dice ?



311486	5
311487	3
311488	6
311489	1
311490	2

**Correct Option:** 311489**Candidate Response:** 311489Raise /  
View  
Objection

202771	QUANTITATIVE APTITUDE	<p>What is the value of <math>(37+38+39+\dots+86)</math> ?</p> <table border="1" data-bbox="386 280 1369 728"> <tbody> <tr> <td>311491</td> <td>3075</td> </tr> <tr> <td>311492</td> <td>3050</td> </tr> <tr> <td>311493</td> <td>3070</td> </tr> <tr> <td>311494</td> <td>3010</td> </tr> <tr> <td>311495</td> <td>3087</td> </tr> </tbody> </table> <p><b>Correct Option:</b> 311491      <b>Candidate Response:</b> 311491</p>	311491	3075	311492	3050	311493	3070	311494	3010	311495	3087	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>
311491	3075												
311492	3050												
311493	3070												
311494	3010												
311495	3087												
202772	QUANTITATIVE APTITUDE	<p>The number 63_42_0 is a 7-digit number divisible by both 3 and 5. If the thousands digit is greater than the tens digit, then which of the following options gives the correct digits in the thousands place and the tens place respectively?</p> <table border="1" data-bbox="386 1120 1369 1568"> <tbody> <tr> <td>311496</td> <td>3,1</td> </tr> <tr> <td>311497</td> <td>6,4</td> </tr> <tr> <td>311498</td> <td>9,7</td> </tr> <tr> <td>311499</td> <td>9,6</td> </tr> <tr> <td>311500</td> <td>3,9</td> </tr> </tbody> </table> <p><b>Correct Option:</b> 311499      <b>Candidate Response:</b> 311499</p>	311496	3,1	311497	6,4	311498	9,7	311499	9,6	311500	3,9	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>
311496	3,1												
311497	6,4												
311498	9,7												
311499	9,6												
311500	3,9												
202773	QUANTITATIVE APTITUDE	<p>What is the sum of the first 60 natural numbers?</p> <table border="1" data-bbox="386 1859 1369 2128"> <tbody> <tr> <td>311501</td> <td>1850</td> </tr> <tr> <td>311502</td> <td>1890</td> </tr> <tr> <td>311503</td> <td>1780</td> </tr> <tr> <td>311504</td> <td></td> </tr> </tbody> </table>	311501	1850	311502	1890	311503	1780	311504		<div style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>		
311501	1850												
311502	1890												
311503	1780												
311504													

	1875
311505	1830

**Correct Option:** 311505

**Candidate Response:**

202774

QUANTITATIVE  
APTITUDE

Three positive integers are such that the difference between the largest and the smallest number is 180.  
The HCF of the three numbers is the greatest possible, and the smallest number is 90.  
If the middle number differs from the smallest number by 60, what is the HCF of the three numbers?

Raise /  
View  
Objection

311506	14
311507	21
311508	28
311509	30
311510	35

**Correct Option:** 311509

**Candidate Response:** 311508

202775

QUANTITATIVE  
APTITUDE

Three positive integers are in the ratio 3 : 5 : 7. The difference between the largest and the middle number is 56. The LCM of the smallest and the largest number is 588. What is the sum of the three numbers?

Raise /  
View  
Objection

311511	430
311512	580
311513	420
311514	349
311515	575

**Correct Option:** 311513

**Candidate Response:** 311511

202776	QUANTITATIVE APTITUDE	<p>Three bells ring at intervals of 30 seconds, 45 seconds, and 60 seconds. After how much time will they ring together again?</p> <table border="1" data-bbox="386 280 1369 728"> <tbody> <tr> <td data-bbox="386 280 486 369">311516</td> <td data-bbox="486 280 1369 369">90 seconds</td> </tr> <tr> <td data-bbox="386 369 486 459">311517</td> <td data-bbox="486 369 1369 459">180 seconds</td> </tr> <tr> <td data-bbox="386 459 486 548">311518</td> <td data-bbox="486 459 1369 548">120 seconds</td> </tr> <tr> <td data-bbox="386 548 486 638">311519</td> <td data-bbox="486 548 1369 638">240 seconds</td> </tr> <tr> <td data-bbox="386 638 486 728">311520</td> <td data-bbox="486 638 1369 728">300 seconds</td> </tr> </tbody> </table> <table border="1" data-bbox="386 757 1369 817"> <tbody> <tr> <td data-bbox="386 757 821 817"><b>Correct Option:</b> 311517</td> <td data-bbox="821 757 1369 817"><b>Candidate Response:</b> 311517</td> </tr> </tbody> </table>	311516	90 seconds	311517	180 seconds	311518	120 seconds	311519	240 seconds	311520	300 seconds	<b>Correct Option:</b> 311517	<b>Candidate Response:</b> 311517	<div data-bbox="1393 91 1517 199" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>
311516	90 seconds														
311517	180 seconds														
311518	120 seconds														
311519	240 seconds														
311520	300 seconds														
<b>Correct Option:</b> 311517	<b>Candidate Response:</b> 311517														
202777	QUANTITATIVE APTITUDE	<p>There are two Sections, namely, C and D of a Class, consisting of 30 and 50 students respectively. If the average weight of students of Section C is 45 kg and that of Section D is 50 kg, then find the average weight of students of the Class overall ?</p> <table border="1" data-bbox="386 1120 1369 1568"> <tbody> <tr> <td data-bbox="386 1120 486 1209">311521</td> <td data-bbox="486 1120 1369 1209">48.125 kg</td> </tr> <tr> <td data-bbox="386 1209 486 1299">311522</td> <td data-bbox="486 1209 1369 1299">49.250 kg</td> </tr> <tr> <td data-bbox="386 1299 486 1388">311523</td> <td data-bbox="486 1299 1369 1388">40.120 kg</td> </tr> <tr> <td data-bbox="386 1388 486 1478">311524</td> <td data-bbox="486 1388 1369 1478">41.105 kg</td> </tr> <tr> <td data-bbox="386 1478 486 1568">311525</td> <td data-bbox="486 1478 1369 1568">38.115 kg</td> </tr> </tbody> </table> <table border="1" data-bbox="386 1597 1369 1657"> <tbody> <tr> <td data-bbox="386 1597 821 1657"><b>Correct Option:</b> 311521</td> <td data-bbox="821 1597 1369 1657"><b>Candidate Response:</b> 311521</td> </tr> </tbody> </table>	311521	48.125 kg	311522	49.250 kg	311523	40.120 kg	311524	41.105 kg	311525	38.115 kg	<b>Correct Option:</b> 311521	<b>Candidate Response:</b> 311521	<div data-bbox="1393 866 1517 974" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>
311521	48.125 kg														
311522	49.250 kg														
311523	40.120 kg														
311524	41.105 kg														
311525	38.115 kg														
<b>Correct Option:</b> 311521	<b>Candidate Response:</b> 311521														
202778	QUANTITATIVE APTITUDE	<p>In an examination, the average marks of all students was 72. After correcting mistakes, the average marks of 40 students decreased from 80 to 60, while the marks of the remaining students remained unchanged. As a result, the overall average of all students became 70. Find the total number of students.</p> <table border="1" data-bbox="386 1993 1369 2157"> <tbody> <tr> <td data-bbox="386 1993 486 2083">311526</td> <td data-bbox="486 1993 1369 2083">450</td> </tr> <tr> <td data-bbox="386 2083 1369 2157">311527</td> <td></td> </tr> </tbody> </table>	311526	450	311527		<div data-bbox="1393 1711 1517 1818" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>								
311526	450														
311527															

	410
311528	428
311529	400
311530	475

**Correct Option:** 311529

**Candidate Response:**

202779

QUANTITATIVE  
APTITUDE

A company has 12 workers and 6 managers. The average salary of all 18 employees is Rs. 900.

- One worker whose salary was Rs. 800 is replaced by a new worker.
- One manager whose salary was Rs. 1200 is also replaced by a new manager.

After these changes, the average salary of all 18 employees becomes Rs. 910.

If the new worker earns Rs. 950, What is the the salary of the new manager?

311531	Rs. 1324
311532	Rs. 1190
311533	Rs. 1280
311534	Rs. 1150
311535	Rs. 1230

**Correct Option:** 311535

**Candidate Response:** 311533

Raise /  
View  
Objection

202780

QUANTITATIVE  
APTITUDE

The present ages of A, B, and C are in the ratio 6 : 8 : 10. Five years ago, the sum of the ages of A and B was equal to the age of C at that time. Find the total present age of A, B, and C.

311536	114
311537	120
311538	100

Raise /  
View  
Objection

311539	145
311540	180

**Correct Option:** 311537

**Candidate Response:** 311537

202781

QUANTITATIVE  
APTITUDE

Simplify:  $\frac{3^4 \times 2^3 - 5^3}{7} + \sqrt{256} - \frac{2}{5} \times \frac{25}{4} + 0.75 \times 8$

311541	90.53
311542	91.25
311543	98.75
311544	94.21
311545	98.50

**Correct Option:** 311544

**Candidate Response:** 311541

Raise /  
View  
Objection

202782

QUANTITATIVE  
APTITUDE

When Ravi was born:

- His father was 30 years older than his brother.
- His mother was 26 years older than his sister.
- His brother is 4 years older than his sister.

After 6 years, the average age of the family (Ravi, his brother, his sister, his father, and his mother) shall be 22 years. What was the age of his mother when Ravi was born?

311546	40 years
311547	30 years
311548	35 years
311549	46 years
311550	48 years

**Correct Option:** 311547

**Candidate Response:**

Raise /  
View  
Objection

202783	QUANTITATIVE APTITUDE	<p>In a town of 2000 people, 60% are males. Out of the males, 40% are literate. If 55% of the total population is literate, what percentage of females is literate?</p> <table border="1" data-bbox="384 315 1369 763"> <tbody> <tr> <td data-bbox="384 315 488 405">311551</td> <td data-bbox="488 315 1369 405">67.5%</td> </tr> <tr> <td data-bbox="384 405 488 495">311552</td> <td data-bbox="488 405 1369 495">72.5%</td> </tr> <tr> <td data-bbox="384 495 488 584">311553</td> <td data-bbox="488 495 1369 584">70.5%</td> </tr> <tr> <td data-bbox="384 584 488 674">311554</td> <td data-bbox="488 584 1369 674">77.5%</td> </tr> <tr> <td data-bbox="384 674 488 763">311555</td> <td data-bbox="488 674 1369 763">80.5%</td> </tr> </tbody> </table> <table border="1" data-bbox="384 792 1369 853"> <tbody> <tr> <td data-bbox="384 792 890 853"><b>Correct Option:</b> 311554</td> <td data-bbox="890 792 1369 853"><b>Candidate Response:</b></td> </tr> </tbody> </table>	311551	67.5%	311552	72.5%	311553	70.5%	311554	77.5%	311555	80.5%	<b>Correct Option:</b> 311554	<b>Candidate Response:</b>	<div data-bbox="1393 91 1517 199" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>
311551	67.5%														
311552	72.5%														
311553	70.5%														
311554	77.5%														
311555	80.5%														
<b>Correct Option:</b> 311554	<b>Candidate Response:</b>														
202784	QUANTITATIVE APTITUDE	<p>Ramesh spends 25% of his income on rent, 30% of the remaining on food, and 20% of the remaining on transport. If he saves ₹21,000, find the amount spent on transport.</p> <table border="1" data-bbox="384 1122 1369 1570"> <tbody> <tr> <td data-bbox="384 1122 488 1211">311556</td> <td data-bbox="488 1122 1369 1211">₹4,250</td> </tr> <tr> <td data-bbox="384 1211 488 1301">311557</td> <td data-bbox="488 1211 1369 1301">₹5,550</td> </tr> <tr> <td data-bbox="384 1301 488 1391">311558</td> <td data-bbox="488 1301 1369 1391">₹5,250</td> </tr> <tr> <td data-bbox="384 1391 488 1480">311559</td> <td data-bbox="488 1391 1369 1480">₹6,200</td> </tr> <tr> <td data-bbox="384 1480 488 1570">311560</td> <td data-bbox="488 1480 1369 1570">₹5,150</td> </tr> </tbody> </table> <table border="1" data-bbox="384 1599 1369 1659"> <tbody> <tr> <td data-bbox="384 1599 826 1659"><b>Correct Option:</b> 311558</td> <td data-bbox="826 1599 1369 1659"><b>Candidate Response:</b> 311558</td> </tr> </tbody> </table>	311556	₹4,250	311557	₹5,550	311558	₹5,250	311559	₹6,200	311560	₹5,150	<b>Correct Option:</b> 311558	<b>Candidate Response:</b> 311558	<div data-bbox="1393 904 1517 1012" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>
311556	₹4,250														
311557	₹5,550														
311558	₹5,250														
311559	₹6,200														
311560	₹5,150														
<b>Correct Option:</b> 311558	<b>Candidate Response:</b> 311558														
202785	QUANTITATIVE APTITUDE	<p>The salary of P is 60% more than Q, while the salary of R is 20% less than the total salary of P and Q together. If Q's salary is ₹30,000, find the salary of R.</p> <table border="1" data-bbox="384 1928 1369 2136"> <tbody> <tr> <td data-bbox="384 1928 488 2018">311561</td> <td data-bbox="488 1928 1369 2018">₹62,400</td> </tr> <tr> <td data-bbox="384 2018 488 2107">311562</td> <td data-bbox="488 2018 1369 2107">₹60,500</td> </tr> <tr> <td data-bbox="384 2107 488 2159">311563</td> <td data-bbox="488 2107 1369 2159"></td> </tr> </tbody> </table>	311561	₹62,400	311562	₹60,500	311563		<div data-bbox="1393 1711 1517 1818" style="border: 1px solid black; padding: 2px; text-align: center;">           Raise / View Objection         </div>						
311561	₹62,400														
311562	₹60,500														
311563															

	₹61,700
311564	₹60,850
311565	₹72,400

**Correct Option:** 311561

**Candidate Response:** 311561

202786

QUANTITATIVE  
APTITUDE

The marked price of an article is ₹2500. Two successive discounts of 10% and 5% are allowed. Even then, the shopkeeper earns a 20% profit. Find the cost price of the article.

311566	₹2137.50
311567	₹2257.50
311568	₹1668.50
311569	₹1752.75
311570	₹1781.25

**Correct Option:** 311570

**Candidate Response:** 311569

Raise /  
View  
Objection

202787

QUANTITATIVE  
APTITUDE

A shopkeeper marks an article 40% above its cost price. He offers a two-stage discount — first a 10% discount, and then an additional 5% discount on the reduced price. Find his overall profit percentage if the cost price of the article is Rs. 200.

311571	26.8%
311572	30%
311573	25.4%
311574	19.7%
311575	14.5%

**Correct Option:** 311574

**Candidate Response:** 311571

Raise /  
View  
Objection

202788	QUANTITATIVE APTITUDE	<p>A person bought a book and a novel for ₹2800. He sold the book at 10% profit and the novel at 15.25% profit. If his overall profit was 13%, then what is the difference between the cost prices of the book and the novel?</p> <table border="1" data-bbox="384 315 1369 763"> <tbody> <tr> <td data-bbox="384 315 488 405">311576</td> <td data-bbox="488 315 1369 405">Rs. 200</td> </tr> <tr> <td data-bbox="384 405 488 495">311577</td> <td data-bbox="488 405 1369 495">Rs. 400</td> </tr> <tr> <td data-bbox="384 495 488 584">311578</td> <td data-bbox="488 495 1369 584">Rs. 350</td> </tr> <tr> <td data-bbox="384 584 488 674">311579</td> <td data-bbox="488 584 1369 674">Rs. 450</td> </tr> <tr> <td data-bbox="384 674 488 763">311580</td> <td data-bbox="488 674 1369 763">Rs. 389</td> </tr> </tbody> </table> <p><b>Correct Option:</b> 311577      <b>Candidate Response:</b> 311577</p>	311576	Rs. 200	311577	Rs. 400	311578	Rs. 350	311579	Rs. 450	311580	Rs. 389	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <a href="#">Raise / View Objection</a> </div>
311576	Rs. 200												
311577	Rs. 400												
311578	Rs. 350												
311579	Rs. 450												
311580	Rs. 389												
202789	QUANTITATIVE APTITUDE	<p>Three pipes X, Y and Z can fill a tank completely in 24 minutes, 12 minutes and 8 minutes respectively. All three pipes are opened together when the tank is empty.</p> <ul style="list-style-type: none"> <li>• Pipe X fills solution A</li> <li>• Pipe Y fills solution B</li> <li>• Pipe Z fills solution C</li> </ul> <p>After 4 minutes, what is the proportion of solution C in the tank?</p> <table border="1" data-bbox="384 1267 1369 1715"> <tbody> <tr> <td data-bbox="384 1267 488 1357">311581</td> <td data-bbox="488 1267 1369 1357">1/2</td> </tr> <tr> <td data-bbox="384 1357 488 1447">311582</td> <td data-bbox="488 1357 1369 1447">1/4</td> </tr> <tr> <td data-bbox="384 1447 488 1536">311583</td> <td data-bbox="488 1447 1369 1536">1/3</td> </tr> <tr> <td data-bbox="384 1536 488 1626">311584</td> <td data-bbox="488 1536 1369 1626">2/3</td> </tr> <tr> <td data-bbox="384 1626 488 1715">311585</td> <td data-bbox="488 1626 1369 1715">3/4</td> </tr> </tbody> </table> <p><b>Correct Option:</b> 311581      <b>Candidate Response:</b> 311581</p>	311581	1/2	311582	1/4	311583	1/3	311584	2/3	311585	3/4	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <a href="#">Raise / View Objection</a> </div>
311581	1/2												
311582	1/4												
311583	1/3												
311584	2/3												
311585	3/4												
202790	QUANTITATIVE APTITUDE	<p>Two pipes A and B together can fill a cistern in 4 hours. Had they been opened separately, then B would have taken 6 hours more than A to fill the cistern. How much time will be taken by A to fill the cistern by itself?</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <a href="#">Raise / View Objection</a> </div>										

311586	8 hours
311587	6 hours
311588	10 hours
311589	7 hours
311590	4 hours

**Correct Option:** 311587

**Candidate Response:** 311586

202791

QUANTITATIVE  
APTITUDE

Two outlet pipes P and Q are connected to a full tank. Pipe P alone can empty the tank in 12 minutes and pipe Q alone can empty it in 18 minutes.  
If both pipes are opened together, how long will it take to empty the tank completely?

Raise /  
View  
Objection

311591	6.2 minutes
311592	5.4 minutes
311593	6.8 minutes
311594	7.2 minutes
311595	4.5 minutes

**Correct Option:** 311594

**Candidate Response:** 311594

202792

QUANTITATIVE  
APTITUDE

A and B start a business together.

- A invests ₹1,20,000 at the beginning.
- After 4 months, B joins the business with ₹90,000.
- After another 4 months, A adds ₹30,000 to his investment, while B withdraws ₹30,000 from his capital.

At the end of 1 year, in what ratio should A and B share the profit?

Raise /  
View  
Objection

311596	10:7
311597	9:8
311598	13:5

311599	14:9
311600	14:5

**Correct Option:** 311598

**Candidate Response:** 311598

202793

QUANTITATIVE  
APTITUDE

A invests ₹6,000 in a business for 8 months, and B invests ₹9,000 for 12 months. If the total profit at the end of the year is ₹3,000, find A's share.

311601	₹923.08
311602	₹933.07
311603	₹813.06
311604	₹863.02
311605	₹683.05

**Correct Option:** 311601

**Candidate Response:** 311602

Raise /  
View  
Objection

202794

QUANTITATIVE  
APTITUDE

A, B, and C start a business with capitals in the ratio 3 : 4 : 5.

- A invests for 12 months,
- B invests for 9 months,
- C invests for 6 months.

If the total profit at the end of the year is ₹36,000, find C's share.

311606	₹10,582.24
311607	₹11,682.21
311608	₹12,772.34
311609	₹14,792.37
311610	₹10,588.24

**Correct Option:** 311610

**Candidate Response:** 311606

Raise /  
View  
Objection

202795	QUANTITATIVE APTITUDE	<p>A clock shows 7 O'clock in the morning. By how much angle will the hours hand rotate when the clock shows 11:30 O'clock in the morning?</p> <table border="1" data-bbox="384 280 1369 728"> <tbody> <tr> <td data-bbox="384 280 486 369">311611</td> <td data-bbox="486 280 1369 369">40°</td> </tr> <tr> <td data-bbox="384 369 486 459">311612</td> <td data-bbox="486 369 1369 459">125°</td> </tr> <tr> <td data-bbox="384 459 486 548">311613</td> <td data-bbox="486 459 1369 548">135°</td> </tr> <tr> <td data-bbox="384 548 486 638">311614</td> <td data-bbox="486 548 1369 638">150°</td> </tr> <tr> <td data-bbox="384 638 486 728">311615</td> <td data-bbox="486 638 1369 728">90°</td> </tr> </tbody> </table> <p><b>Correct Option:</b> 311613      <b>Candidate Response:</b> 311614</p>	311611	40°	311612	125°	311613	135°	311614	150°	311615	90°	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>
311611	40°												
311612	125°												
311613	135°												
311614	150°												
311615	90°												
202796	QUANTITATIVE APTITUDE	<p>A can complete a work in 12 days and B can complete the same work in 18 days. A and B start the work together, but after 4 days, A leaves the work. C then joins B and together they finish the remaining work in 5 days. If the total wages paid for the work is ₹7200 and wages are divided in proportion to the work done, What is the C's share of the wages?</p> <table border="1" data-bbox="384 1153 1369 1601"> <tbody> <tr> <td data-bbox="384 1153 486 1243">311616</td> <td data-bbox="486 1153 1369 1243">Rs. 1675</td> </tr> <tr> <td data-bbox="384 1243 486 1332">311617</td> <td data-bbox="486 1243 1369 1332">Rs. 1079</td> </tr> <tr> <td data-bbox="384 1332 486 1422">311618</td> <td data-bbox="486 1332 1369 1422">Rs. 1200</td> </tr> <tr> <td data-bbox="384 1422 486 1512">311619</td> <td data-bbox="486 1422 1369 1512">Rs. 1145</td> </tr> <tr> <td data-bbox="384 1512 486 1601">311620</td> <td data-bbox="486 1512 1369 1601">Rs. 1935</td> </tr> </tbody> </table> <p><b>Correct Option:</b> 311618      <b>Candidate Response:</b> 311616</p>	311616	Rs. 1675	311617	Rs. 1079	311618	Rs. 1200	311619	Rs. 1145	311620	Rs. 1935	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>
311616	Rs. 1675												
311617	Rs. 1079												
311618	Rs. 1200												
311619	Rs. 1145												
311620	Rs. 1935												
202797	QUANTITATIVE APTITUDE	<p>A train of length 100 metres is moving at a speed of 72 km/h. A man is walking in the same direction at a speed of 6 km/h. How much time will the train take to completely pass the man?</p> <table border="1" data-bbox="384 1960 1369 2139"> <tbody> <tr> <td data-bbox="384 1960 486 2049">311621</td> <td data-bbox="486 1960 1369 2049">6.45 seconds</td> </tr> <tr> <td data-bbox="384 2049 486 2139">311622</td> <td data-bbox="486 2049 1369 2139">5.45 seconds</td> </tr> </tbody> </table>	311621	6.45 seconds	311622	5.45 seconds	<div style="border: 1px solid black; padding: 5px; text-align: center;">           Raise / View Objection         </div>						
311621	6.45 seconds												
311622	5.45 seconds												

311623	3.25 seconds
311624	7.35 seconds
311625	4.23 seconds

**Correct Option:** 311622

**Candidate Response:** 311621

202798

QUANTITATIVE  
APTITUDE

A train 150 m long is running at 54 km/h. It crosses a bridge in 20 seconds. Find the length of the bridge.

311626	250 m
311627	340 m
311628	150 m
311629	190 m
311630	140 m

**Correct Option:** 311628

**Candidate Response:** 311628

Raise /  
View  
Objection

202799

QUANTITATIVE  
APTITUDE

Two trains of length 350m and 250m completely cross each other when running in same and opposite direction in 10 sec. and 5 sec. respectively. Find the speed of faster train in kmph?

311631	328 km/h
311632	324 km/h
311633	454 km/h
311634	226 km/h
311635	594 km/h

**Correct Option:** 311632

**Candidate Response:** 311631

Raise /  
View  
Objection

202800	QUANTITATIVE APTITUDE	<p>A 30-litre mixture of milk and water is in the ratio 2 : 1. 15 litres of the mixture is removed and replaced with pure milk. This process is repeated one more time. What is the final ratio of milk to water in the mixture?</p> <table border="1" data-bbox="386 315 1369 763"> <tbody> <tr> <td data-bbox="386 315 488 405">311636</td> <td data-bbox="488 315 1369 405">10:1</td> </tr> <tr> <td data-bbox="386 405 488 495">311637</td> <td data-bbox="488 405 1369 495">12:5</td> </tr> <tr> <td data-bbox="386 495 488 584">311638</td> <td data-bbox="488 495 1369 584">8:3</td> </tr> <tr> <td data-bbox="386 584 488 674">311639</td> <td data-bbox="488 584 1369 674">11:1</td> </tr> <tr> <td data-bbox="386 674 488 763">311640</td> <td data-bbox="488 674 1369 763">15:7</td> </tr> </tbody> </table> <p data-bbox="386 797 823 846"><b>Correct Option:</b> 311639</p> <p data-bbox="823 797 1369 846"><b>Candidate Response:</b> 311636</p>	311636	10:1	311637	12:5	311638	8:3	311639	11:1	311640	15:7	<p data-bbox="1393 91 1516 197">Raise / View Objection</p>
311636	10:1												
311637	12:5												
311638	8:3												
311639	11:1												
311640	15:7												
202801	QUANTITATIVE APTITUDE	<p>Tea worth ₹120 per kg and ₹150 per kg are mixed with a third variety of tea in the ratio 1 : 2 : 3. If the cost price of the mixture is ₹165 per kg, what is the cost price per kg of the third variety of tea?</p> <table border="1" data-bbox="386 1122 1369 1570"> <tbody> <tr> <td data-bbox="386 1122 488 1211">311641</td> <td data-bbox="488 1122 1369 1211">₹150 per kg</td> </tr> <tr> <td data-bbox="386 1211 488 1301">311642</td> <td data-bbox="488 1211 1369 1301">₹290 per kg</td> </tr> <tr> <td data-bbox="386 1301 488 1391">311643</td> <td data-bbox="488 1301 1369 1391">₹190 per kg</td> </tr> <tr> <td data-bbox="386 1391 488 1480">311644</td> <td data-bbox="488 1391 1369 1480">₹180 per kg</td> </tr> <tr> <td data-bbox="386 1480 488 1570">311645</td> <td data-bbox="488 1480 1369 1570">₹100 per kg</td> </tr> </tbody> </table> <p data-bbox="386 1603 823 1653"><b>Correct Option:</b> 311643</p> <p data-bbox="823 1603 1369 1653"><b>Candidate Response:</b> 311641</p>	311641	₹150 per kg	311642	₹290 per kg	311643	₹190 per kg	311644	₹180 per kg	311645	₹100 per kg	<p data-bbox="1393 904 1516 1010">Raise / View Objection</p>
311641	₹150 per kg												
311642	₹290 per kg												
311643	₹190 per kg												
311644	₹180 per kg												
311645	₹100 per kg												
202802	QUANTITATIVE APTITUDE	<p>A container contains 60 litres of milk. Some milk is replaced by water twice. Each time 12 litres of mixture is replaced. After the two replacements, What is the final ratio of milk to water?</p> <table border="1" data-bbox="386 1928 1369 2107"> <tbody> <tr> <td data-bbox="386 1928 488 2018">311646</td> <td data-bbox="488 1928 1369 2018">16:9</td> </tr> <tr> <td data-bbox="386 2018 488 2107">311647</td> <td data-bbox="488 2018 1369 2107">18:7</td> </tr> <tr> <td data-bbox="386 2107 488 2157">311648</td> <td data-bbox="488 2107 1369 2157"></td> </tr> </tbody> </table>	311646	16:9	311647	18:7	311648		<p data-bbox="1393 1711 1516 1816">Raise / View Objection</p>				
311646	16:9												
311647	18:7												
311648													

	17:3
311649	11:4
311650	15:4

**Correct Option:** 311646

**Candidate Response:** 311646

202803

QUANTITATIVE  
APTITUDE

A wooden toy is in the form of a cone surmounted on a hemisphere. The diameter of the base of the cone is 6 cm and its height is 4 cm. Find the cost of painting the toy at the rate of ₹5 per 1000 cm<sup>2</sup>.

311651	₹0.52
311652	₹0.83
311653	₹0.43
311654	₹0.29
311655	₹0.37

**Correct Option:** 311651

**Candidate Response:** 311651

Raise /  
View  
Objection

202804

QUANTITATIVE  
APTITUDE

A triangular pennant has a base of 10 cm and a height of 8 cm. The same amount of cloth is used to make a rectangular banner whose length is 5 cm. Find the breadth of the rectangle.

311656	10 cm
311657	8 cm
311658	12 cm
311659	6 cm
311660	14 cm

**Correct Option:** 311657

**Candidate Response:** 311657

Raise /  
View  
Objection

202805	QUANTITATIVE APTITUDE	<p>A cylindrical tank has a diameter of 10 m and a height of 6 m. Find the volume of water it can hold.</p> <table border="1" data-bbox="384 280 1369 728"> <tbody> <tr> <td data-bbox="384 280 486 369">311661</td> <td data-bbox="486 280 1369 369">481.73 m<sup>3</sup></td> </tr> <tr> <td data-bbox="384 369 486 459">311662</td> <td data-bbox="486 369 1369 459">351.49 m<sup>3</sup></td> </tr> <tr> <td data-bbox="384 459 486 548">311663</td> <td data-bbox="486 459 1369 548">471.24 m<sup>3</sup></td> </tr> <tr> <td data-bbox="384 548 486 638">311664</td> <td data-bbox="486 548 1369 638">341.74 m<sup>3</sup></td> </tr> <tr> <td data-bbox="384 638 486 728">311665</td> <td data-bbox="486 638 1369 728">321.63 m<sup>3</sup></td> </tr> </tbody> </table> <p><b>Correct Option:</b> 311663      <b>Candidate Response:</b> 311664</p>	311661	481.73 m <sup>3</sup>	311662	351.49 m <sup>3</sup>	311663	471.24 m <sup>3</sup>	311664	341.74 m <sup>3</sup>	311665	321.63 m <sup>3</sup>	<p>Raise / View Objection</p>
311661	481.73 m <sup>3</sup>												
311662	351.49 m <sup>3</sup>												
311663	471.24 m <sup>3</sup>												
311664	341.74 m <sup>3</sup>												
311665	321.63 m <sup>3</sup>												
202806	QUANTITATIVE APTITUDE	<p>What day of the week was 15th August, 2010?</p> <table border="1" data-bbox="384 1019 1369 1467"> <tbody> <tr> <td data-bbox="384 1019 486 1108">311666</td> <td data-bbox="486 1019 1369 1108">Sunday</td> </tr> <tr> <td data-bbox="384 1108 486 1198">311667</td> <td data-bbox="486 1108 1369 1198">Monday</td> </tr> <tr> <td data-bbox="384 1198 486 1288">311668</td> <td data-bbox="486 1198 1369 1288">Tuesday</td> </tr> <tr> <td data-bbox="384 1288 486 1377">311669</td> <td data-bbox="486 1288 1369 1377">Thursday</td> </tr> <tr> <td data-bbox="384 1377 486 1467">311670</td> <td data-bbox="486 1377 1369 1467">Saturday</td> </tr> </tbody> </table> <p><b>Correct Option:</b> 311666      <b>Candidate Response:</b> 311666</p>	311666	Sunday	311667	Monday	311668	Tuesday	311669	Thursday	311670	Saturday	<p>Raise / View Objection</p>
311666	Sunday												
311667	Monday												
311668	Tuesday												
311669	Thursday												
311670	Saturday												
202807	QUANTITATIVE APTITUDE	<p>If 15th August 2012 was a Wednesday, then what day of the week was 26th January 1998?</p> <table border="1" data-bbox="384 1792 1369 2150"> <tbody> <tr> <td data-bbox="384 1792 486 1881">311671</td> <td data-bbox="486 1792 1369 1881">Saturday</td> </tr> <tr> <td data-bbox="384 1881 486 1971">311672</td> <td data-bbox="486 1881 1369 1971">Monday</td> </tr> <tr> <td data-bbox="384 1971 486 2060">311673</td> <td data-bbox="486 1971 1369 2060">Tuesday</td> </tr> <tr> <td data-bbox="384 2060 486 2150">311674</td> <td data-bbox="486 2060 1369 2150">Wednesday</td> </tr> </tbody> </table>	311671	Saturday	311672	Monday	311673	Tuesday	311674	Wednesday	<p>Raise / View Objection</p>		
311671	Saturday												
311672	Monday												
311673	Tuesday												
311674	Wednesday												

311675	Friday
--------	--------

<b>Correct Option:</b> 311672	<b>Candidate Response:</b> 311671
-------------------------------	-----------------------------------

202808

QUANTITATIVE  
APTITUDE

An accurate clock shows 3 o'clock in the afternoon. Through how many degrees will the hour hand rotate when the clock shows 9 o'clock of the same evening?

Raise /  
View  
Objection

311676	140°
--------	------

311677	170°
--------	------

311678	180°
--------	------

311679	110°
--------	------

311680	100°
--------	------

<b>Correct Option:</b> 311678	<b>Candidate Response:</b>
-------------------------------	----------------------------

202809

QUANTITATIVE  
APTITUDE

What is the angle between the hour and minute hands of a clock at 8:00?

Raise /  
View  
Objection

311681	110°
--------	------

311682	150°
--------	------

311683	180°
--------	------

311684	190°
--------	------

311685	120°
--------	------

<b>Correct Option:</b> 311685	<b>Candidate Response:</b> 311685
-------------------------------	-----------------------------------

202810

QUANTITATIVE  
APTITUDE

A book has 15 pages: 1 cover page, 9 theory pages (fixed order), and 5 drawing pages. The cover page is always first. The drawing pages must remain together but can be in any order. What is the probability that the pages are arranged according to the requirement?

Raise /  
View  
Objection

311686	
--------	--

	10·8! / 14!
311687	10·5! / 14!
311688	10·8! / 10!
311689	8·5! / 13!
311690	10·8! / 7!

**Correct Option:** 311687

**Candidate Response:** 311686

202811

QUANTITATIVE  
APTITUDE

Directions: Study the following information carefully and answer the question that follows.

Natasha wants to pursue her B. Tech from ADC University, India, but to be able to afford it, she has to take an education loan. The loan agreement guaranteed to pay 80% of all her expenses. This way she only had to bear the remaining costs. She had to pay the rent for her new apartment was Rs. 550 per month. She then paid her tuition fee for the current semester worth Rs. 25000. On an average she spent Rs. 340 on utilities and groceries per month. Given that, Natasha's course lasted a total of two years (comprising of 2 semesters per year) and the bank gave 80% of the total expenses of two years at the beginning of her course

How much did the bank have to pay in total for two years on behalf of Natasha?

311691	Rs. 90308
311692	Rs. 85428
311693	Rs. 97088
311694	Rs. 90288
311695	Rs. 92286

**Correct Option:** 311693

**Candidate Response:**

Raise /  
View  
Objection

202812

QUANTITATIVE  
APTITUDE

Directions: Study the following information carefully and answer the question that follows.

Natasha wants to pursue her B. Tech from ADC University, India, but to be able to afford it, she has to take an education loan. The loan agreement guaranteed to pay 80% of all her expenses. This way she only had to bear the remaining costs. She had to pay the rent for her new apartment was Rs. 550 per month. She then paid her tuition fee for the current semester worth Rs. 25000. On an average she spent Rs. 340 on utilities and groceries per month. Given that, Natasha's course lasted a total of two years (comprising of 2 semesters per year) and the bank gave 80% of the total expenses of two years at the beginning of her course

If the bank charges simple interest at the rate of 9% per annum, then find the total interest amount that Natasha paid after 2 years. (Assume she pays off the entire loan after 2 years of completion of course)

311696	Rs. 17075.84
311697	Rs. 17005.48
311698	Rs. 17975.84
311699	Rs. 16845.48
311700	Rs. 17475.84

**Correct Option:** 311700**Candidate Response:** 311696

Raise /  
View  
Objection

202813

QUANTITATIVE  
APTITUDE

Directions: Study the following information carefully and answer the question that follows.

Natasha wants to pursue her B. Tech from ADC University, India, but to be able to afford it, she has to take an education loan. The loan agreement guaranteed to pay 80% of all her expenses. This way she only had to bear the remaining costs. She had to pay the rent for her new apartment was Rs. 550 per month. She then paid her tuition fee for the current semester worth Rs. 25000. On an average she spent Rs. 340 on utilities and groceries per month. Given that, Natasha's course lasted a total of two years (comprising of 2 semesters per year) and the bank gave 80% of the total expenses of two years at the beginning of her course

The annual expenditure on utilities is what percent less than the annual expenditure on rent?

311701	28.15%
311702	

Raise /  
View  
Objection

	38.18%
311703	37%
311704	42.10%
311705	40.28%

**Correct Option:** 311702

**Candidate Response:**

202814

QUANTITATIVE  
APTITUDE

Directions: Study the following information carefully and answer the question that follows.

Natasha wants to pursue her B. Tech from ADC University, India, but to be able to afford it, she has to take an education loan. The loan agreement guaranteed to pay 80% of all her expenses. This way she only had to bear the remaining costs. She had to pay the rent for her new apartment was Rs. 550 per month. She then paid her tuition fee for the current semester worth Rs. 25000. On an average she spent Rs. 340 on utilities and groceries per month. Given that, Natasha's course lasted a total of two years (comprising of 2 semesters per year) and the bank gave 80% of the total expenses of two years at the beginning of her course

Natasha gets an internship for a period of 3 months. The company where she'll be doing internship pays Rs. 12000 per month. The utilities and rent for these 3 months is approximately what percentage of the total amount she will earn from the internship?

311706	7.41%
311707	5.41%
311708	17.41%
311709	15.41%
311710	12.41%

**Correct Option:** 311706

**Candidate Response:**

Raise /  
View  
Objection

202815

QUANTITATIVE  
APTITUDE

Directions: Study the following information carefully and answer the question that follows.

Natasha wants to pursue her B. Tech from ADC University, India, but to be able to afford it, she has to take an education loan. The loan agreement guaranteed to pay 80% of all her expenses. This way she only had to bear the remaining costs. She had to pay the rent for her new apartment was Rs. 550 per month. She then paid her tuition fee for the current semester worth Rs. 25000. On an average she spent Rs. 340 on utilities and groceries per month. Given that, Natasha's course lasted a total of two years (comprising of 2 semesters per year) and the bank gave 80% of the total expenses of two years at the beginning of her course

Natasha decides to live with her relatives for 6 months so she will not have to pay for rent and utilities. How much shall she save on rent and utilities if she decides to stay with her relatives for 6 months?

311711	Rs. 8340
311712	Rs. 3640
311713	Rs. 5340
311714	Rs. 8940
311715	Rs. 7970

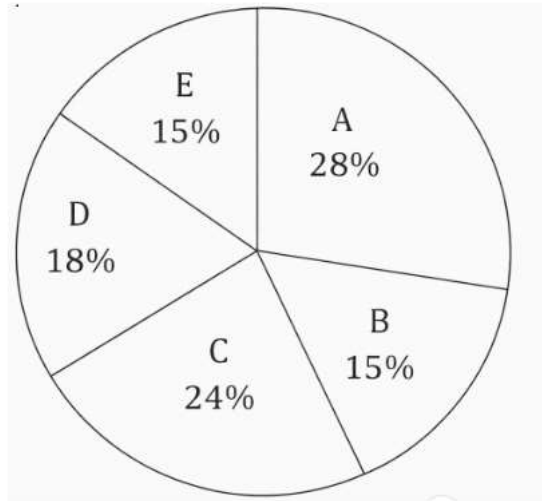
**Correct Option:** 311713

**Candidate Response:**

Raise /  
View  
Objection

Study the following Pie Chart carefully and answer the question that follows :

The pie chart given below represents percentage of number of students in five different schools viz. A, B, C, D and E. The total number of students in all the schools is 1,68,000.



The below table shows the ratio of girls and boys in the given five schools.

School	Girls : Boys
A	3 : 4
B	2 : 3
C	5 : 3
D	1 : 2
E	4 : 1

Find the ratio of number of girls from each school.

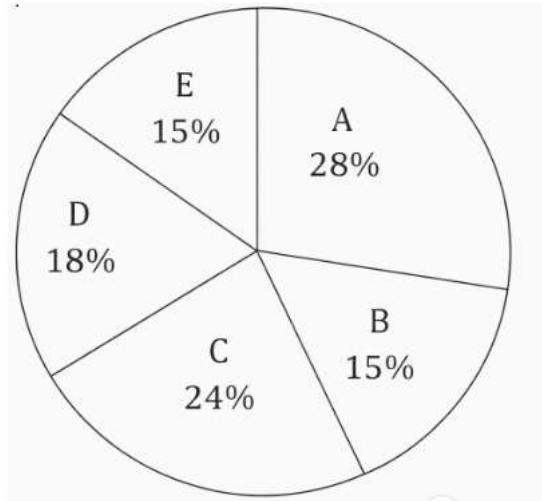
311716	1 : 2 : 2 : 4 : 5
311717	3 : 5 : 7 : 9 : 8
311718	4 : 2 : 5 : 2 : 4
311719	1 : 2 : 3 : 2 : 1
311720	5 : 2 : 6 : 7 : 4

**Correct Option:** 311718

**Candidate Response:**

Study the following Pie Chart carefully and answer the question that follows :

The pie chart given below represents percentage of number of students in five different schools viz. A, B, C, D and E. The total number of students in all the schools is 1,68,000.



The below table shows the ratio of girls and boys in the given five schools.

School	Girls : Boys
A	3 : 4
B	2 : 3
C	5 : 3
D	1 : 2
E	4 : 1

If 14.28% students of school A change their school and go to school D, what will be the percentage change in the number of students of school D.

311721 11.11%

311722 22.22%

311723 33.33%

311724 12.18%

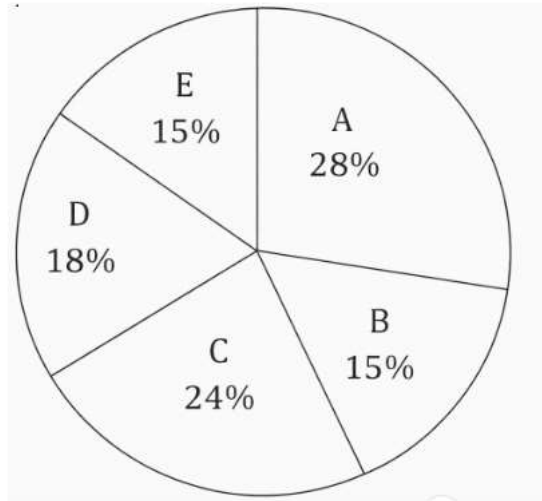
311725 14.15%

**Correct Option:** 311722

**Candidate Response:**

Study the following Pie Chart carefully and answer the question that follows :

The pie chart given below represents percentage of number of students in five different schools viz. A, B, C, D and E. The total number of students in all the schools is 1,68,000.



The below table shows the ratio of girls and boys in the given five schools.

School	Girls : Boys
A	3 : 4
B	2 : 3
C	5 : 3
D	1 : 2
E	4 : 1

What is the ratio of average number of students from School A and D to that of the average number of students from School B, C and E?

311726      18 : 23

311727      14 : 25

311728      23 : 18

311729      8 : 9

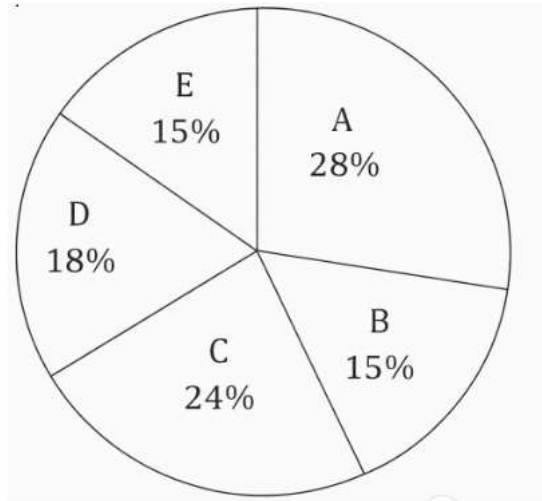
311730      27 : 19

**Correct Option:** 311728

**Candidate Response:** 311726

Study the following Pie Chart carefully and answer the question that follows :

The pie chart given below represents percentage of number of students in five different schools viz. A, B, C, D and E. The total number of students in all the schools is 1,68,000.



The below table shows the ratio of girls and boys in the given five schools.

School	Girls : Boys
A	3 : 4
B	2 : 3
C	5 : 3
D	1 : 2
E	4 : 1

The number of students in School E is what percentage of the difference between the number of students in School C and School B?

311731 156.76%

311732 186.67%%

311733 60%

311734 166.67%

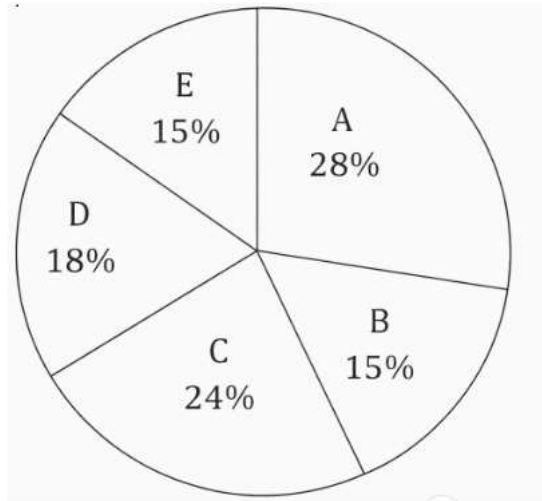
311735 74%

**Correct Option:** 311734

**Candidate Response:**

Study the following Pie Chart carefully and answer the question that follows :

The pie chart given below represents percentage of number of students in five different schools viz. A, B, C, D and E. The total number of students in all the schools is 1,68,000.



The below table shows the ratio of girls and boys in the given five schools.

School	Girls : Boys
A	3 : 4
B	2 : 3
C	5 : 3
D	1 : 2
E	4 : 1

Find the average number of boys in all the schools combined?

311736 | 15784

311737 | 16464

311738 | 17840

311739 | 16465

311740 | 15400

**Correct Option:** 311737

**Candidate Response:**

202821

VERBAL  
ABILITY

Raise /  
View  
Objection

Read the passage carefully and answer the question that follows.  
Choose the correct alternative from the given options based only on  
the information in the passage.

Women empowerment refers to the process of enabling women to have equal access to education, employment, decision-making, and social freedoms, thereby enhancing their capacity to contribute meaningfully to society. Historically, gender inequality has been a persistent issue across cultures, often manifesting in restricted access to resources, limited participation in governance, and social discrimination. In recent decades, however, increasing awareness, legal reforms, and advocacy have paved the way for greater opportunities and recognition of women's rights.

Education is widely recognized as a cornerstone of women empowerment. When women are educated, they not only gain knowledge and skills but also develop confidence and the ability to make informed decisions. Studies show that higher levels of female literacy correlate with improved health outcomes, reduced child mortality, and economic growth. Education empowers women to challenge societal norms, pursue careers, and participate actively in civic life.

Economic independence further strengthens women's empowerment. Employment opportunities, access to financial resources, and entrepreneurship enable women to contribute to family income and community development. Economic empowerment reduces vulnerability to exploitation and social marginalization, giving women greater control over their personal and professional lives.

Social and political participation is another critical aspect. Representation in decision-making bodies ensures that policies reflect women's perspectives and address issues like gender-based violence, maternal health, and workplace equality. Grassroots movements, non-governmental organizations, and international frameworks such as the Sustainable Development Goals have been instrumental in promoting gender equity worldwide.

Despite these advancements, challenges persist. Cultural biases, discriminatory laws, and societal expectations continue to impede full empowerment. Women in rural areas or marginalized communities often face compounded barriers, including limited access to education and economic opportunities. Moreover, empowerment is not merely about external opportunities; it also involves challenging internalized stereotypes and fostering self-efficacy.

Promoting women empowerment requires a multi-pronged approach: legislative measures, educational initiatives, financial inclusion, mentorship programs, and societal awareness campaigns. Empowerment is not just a moral imperative but also a strategic necessity, as gender equity enhances societal resilience, economic growth, and social justice. A society that empowers women invests in its own sustainable development and ensures that every individual can realize their potential without prejudice.

Which of the following is identified as a continuing barrier to women empowerment?

311741

International frameworks

311742

	Cultural biases and discriminatory laws
311743	Access to education
311744	Mentorship programs
311745	Grassroots movements

**Correct Option:** 311742

**Candidate Response:** 311742

Read the passage carefully and answer the question that follows.  
Choose the correct alternative from the given options based only on  
the information in the passage.

Women empowerment refers to the process of enabling women to have equal access to education, employment, decision-making, and social freedoms, thereby enhancing their capacity to contribute meaningfully to society. Historically, gender inequality has been a persistent issue across cultures, often manifesting in restricted access to resources, limited participation in governance, and social discrimination. In recent decades, however, increasing awareness, legal reforms, and advocacy have paved the way for greater opportunities and recognition of women's rights.

Education is widely recognized as a cornerstone of women empowerment. When women are educated, they not only gain knowledge and skills but also develop confidence and the ability to make informed decisions. Studies show that higher levels of female literacy correlate with improved health outcomes, reduced child mortality, and economic growth. Education empowers women to challenge societal norms, pursue careers, and participate actively in civic life.

Economic independence further strengthens women's empowerment. Employment opportunities, access to financial resources, and entrepreneurship enable women to contribute to family income and community development. Economic empowerment reduces vulnerability to exploitation and social marginalization, giving women greater control over their personal and professional lives.

Social and political participation is another critical aspect. Representation in decision-making bodies ensures that policies reflect women's perspectives and address issues like gender-based violence, maternal health, and workplace equality. Grassroots movements, non-governmental organizations, and international frameworks such as the Sustainable Development Goals have been instrumental in promoting gender equity worldwide.

Despite these advancements, challenges persist. Cultural biases, discriminatory laws, and societal expectations continue to impede full empowerment. Women in rural areas or marginalized communities often face compounded barriers, including limited access to education and economic opportunities. Moreover, empowerment is not merely about external opportunities; it also involves challenging internalized stereotypes and fostering self-efficacy.

Promoting women empowerment requires a multi-pronged approach: legislative measures, educational initiatives, financial inclusion, mentorship programs, and societal awareness campaigns. Empowerment is not just a moral imperative but also a strategic necessity, as gender equity enhances societal resilience, economic growth, and social justice. A society that empowers women invests in its own sustainable development and ensures that every individual can realize their potential without prejudice.

Which of the following best captures the author's perspective on women empowerment?

311746

It is primarily a moral obligation of governments

311747

	It is limited to educational attainment
311748	It is achievable only through legal reforms
311749	It depends solely on grassroots activism
311750	It is a multi-faceted process requiring societal, economic, and political efforts

**Correct Option:** 311750

**Candidate Response:** 311750

Read the passage carefully and answer the question that follows.  
Choose the correct alternative from the given options based only on  
the information in the passage.

Women empowerment refers to the process of enabling women to have equal access to education, employment, decision-making, and social freedoms, thereby enhancing their capacity to contribute meaningfully to society. Historically, gender inequality has been a persistent issue across cultures, often manifesting in restricted access to resources, limited participation in governance, and social discrimination. In recent decades, however, increasing awareness, legal reforms, and advocacy have paved the way for greater opportunities and recognition of women's rights.

Education is widely recognized as a cornerstone of women empowerment. When women are educated, they not only gain knowledge and skills but also develop confidence and the ability to make informed decisions. Studies show that higher levels of female literacy correlate with improved health outcomes, reduced child mortality, and economic growth. Education empowers women to challenge societal norms, pursue careers, and participate actively in civic life.

Economic independence further strengthens women's empowerment. Employment opportunities, access to financial resources, and entrepreneurship enable women to contribute to family income and community development. Economic empowerment reduces vulnerability to exploitation and social marginalization, giving women greater control over their personal and professional lives.

Social and political participation is another critical aspect. Representation in decision-making bodies ensures that policies reflect women's perspectives and address issues like gender-based violence, maternal health, and workplace equality. Grassroots movements, non-governmental organizations, and international frameworks such as the Sustainable Development Goals have been instrumental in promoting gender equity worldwide.

Despite these advancements, challenges persist. Cultural biases, discriminatory laws, and societal expectations continue to impede full empowerment. Women in rural areas or marginalized communities often face compounded barriers, including limited access to education and economic opportunities. Moreover, empowerment is not merely about external opportunities; it also involves challenging internalized stereotypes and fostering self-efficacy.

Promoting women empowerment requires a multi-pronged approach: legislative measures, educational initiatives, financial inclusion, mentorship programs, and societal awareness campaigns. Empowerment is not just a moral imperative but also a strategic necessity, as gender equity enhances societal resilience, economic growth, and social justice. A society that empowers women invests in its own sustainable development and ensures that every individual can realize their potential without prejudice.

Which of the following best explains the statement that empowerment involves "challenging internalized stereotypes"?

311751

Women must reject all cultural values

311752

	Empowerment requires psychological and social transformation
311753	Legal reforms alone are insufficient
311754	Education replaces economic independence
311755	Political participation precedes self-confidence

**Correct Option:** 311752

**Candidate Response:** 311752

Read the passage carefully and answer the question that follows.  
Choose the correct alternative from the given options based only on  
the information in the passage.

Women empowerment refers to the process of enabling women to have equal access to education, employment, decision-making, and social freedoms, thereby enhancing their capacity to contribute meaningfully to society. Historically, gender inequality has been a persistent issue across cultures, often manifesting in restricted access to resources, limited participation in governance, and social discrimination. In recent decades, however, increasing awareness, legal reforms, and advocacy have paved the way for greater opportunities and recognition of women's rights.

Education is widely recognized as a cornerstone of women empowerment. When women are educated, they not only gain knowledge and skills but also develop confidence and the ability to make informed decisions. Studies show that higher levels of female literacy correlate with improved health outcomes, reduced child mortality, and economic growth. Education empowers women to challenge societal norms, pursue careers, and participate actively in civic life.

Economic independence further strengthens women's empowerment. Employment opportunities, access to financial resources, and entrepreneurship enable women to contribute to family income and community development. Economic empowerment reduces vulnerability to exploitation and social marginalization, giving women greater control over their personal and professional lives.

Social and political participation is another critical aspect. Representation in decision-making bodies ensures that policies reflect women's perspectives and address issues like gender-based violence, maternal health, and workplace equality. Grassroots movements, non-governmental organizations, and international frameworks such as the Sustainable Development Goals have been instrumental in promoting gender equity worldwide.

Despite these advancements, challenges persist. Cultural biases, discriminatory laws, and societal expectations continue to impede full empowerment. Women in rural areas or marginalized communities often face compounded barriers, including limited access to education and economic opportunities. Moreover, empowerment is not merely about external opportunities; it also involves challenging internalized stereotypes and fostering self-efficacy.

Promoting women empowerment requires a multi-pronged approach: legislative measures, educational initiatives, financial inclusion, mentorship programs, and societal awareness campaigns. Empowerment is not just a moral imperative but also a strategic necessity, as gender equity enhances societal resilience, economic growth, and social justice. A society that empowers women invests in its own sustainable development and ensures that every individual can realize their potential without prejudice.

Which of the following situations, if true, would most weaken the author's argument regarding women empowerment as a driver of sustainable development?

311756

Educational access leads to higher workforce participation

311757	Increased political representation of women fails to influence policy decisions
311758	Economic participation of women reduces vulnerability to exploitation
311759	Countries with higher female literacy show long-term economic stability
311760	Women-led households demonstrate improved health and education outcomes

**Correct Option:** 311757

**Candidate Response:** 311757

Read the passage carefully and answer the question that follows.  
Choose the correct alternative from the given options based only on  
the information in the passage.

Women empowerment refers to the process of enabling women to have equal access to education, employment, decision-making, and social freedoms, thereby enhancing their capacity to contribute meaningfully to society. Historically, gender inequality has been a persistent issue across cultures, often manifesting in restricted access to resources, limited participation in governance, and social discrimination. In recent decades, however, increasing awareness, legal reforms, and advocacy have paved the way for greater opportunities and recognition of women's rights.

Education is widely recognized as a cornerstone of women empowerment. When women are educated, they not only gain knowledge and skills but also develop confidence and the ability to make informed decisions. Studies show that higher levels of female literacy correlate with improved health outcomes, reduced child mortality, and economic growth. Education empowers women to challenge societal norms, pursue careers, and participate actively in civic life.

Economic independence further strengthens women's empowerment. Employment opportunities, access to financial resources, and entrepreneurship enable women to contribute to family income and community development. Economic empowerment reduces vulnerability to exploitation and social marginalization, giving women greater control over their personal and professional lives.

Social and political participation is another critical aspect. Representation in decision-making bodies ensures that policies reflect women's perspectives and address issues like gender-based violence, maternal health, and workplace equality. Grassroots movements, non-governmental organizations, and international frameworks such as the Sustainable Development Goals have been instrumental in promoting gender equity worldwide.

Despite these advancements, challenges persist. Cultural biases, discriminatory laws, and societal expectations continue to impede full empowerment. Women in rural areas or marginalized communities often face compounded barriers, including limited access to education and economic opportunities. Moreover, empowerment is not merely about external opportunities; it also involves challenging internalized stereotypes and fostering self-efficacy.

Promoting women empowerment requires a multi-pronged approach: legislative measures, educational initiatives, financial inclusion, mentorship programs, and societal awareness campaigns. Empowerment is not just a moral imperative but also a strategic necessity, as gender equity enhances societal resilience, economic growth, and social justice. A society that empowers women invests in its own sustainable development and ensures that every individual can realize their potential without prejudice.

Which of the following best describes the role of education in women empowerment as presented in the passage?

311761

It functions primarily as a means of political mobilization

311762

	It serves as a foundational catalyst enabling multiple forms of empowerment
311763	It is effective only when supported by economic reforms
311764	It benefits society indirectly by reducing population growth
311765	It is limited to improving literacy statistics

**Correct Option:** 311762

**Candidate Response:** 311762

Read the passage carefully and answer the question that follows.  
Choose the correct alternative from the given options based only on  
the information in the passage.

In the digital age, cyber crime has emerged as one of the most complex and rapidly evolving threats to individuals, organizations, and governments. Cyber crime refers to illegal activities conducted using computers, digital networks, or the internet, ranging from identity theft and online fraud to hacking, ransomware attacks, and cyber terrorism. As societies increasingly rely on digital infrastructure for communication, finance, healthcare, and governance, the potential impact of cyber crime has expanded exponentially.

One of the most alarming features of cyber crime is its anonymity. Unlike traditional crimes, cyber offences often transcend geographical boundaries, making it difficult for law enforcement agencies to identify perpetrators and enforce jurisdiction. A cyber criminal operating from one country can target victims across multiple continents within seconds. This borderless nature not only complicates investigations but also necessitates international cooperation, which is often hindered by differing legal frameworks and enforcement priorities.

Another critical dimension of cyber crime is its psychological manipulation. Many cyber attacks rely less on technical sophistication and more on exploiting human vulnerabilities. Phishing emails, fraudulent messages, and social engineering tactics deceive users into revealing sensitive information such as passwords, banking details, or one-time verification codes. Despite advances in cybersecurity technology, human error remains one of the weakest links in digital security systems.

The economic consequences of cyber crime are equally severe. Businesses suffer financial losses due to data breaches, operational disruptions, and reputational damage. Small and medium enterprises, often lacking robust cybersecurity infrastructure, are particularly vulnerable. On a broader scale, cyber crime can destabilize national economies by targeting financial institutions, stock markets, and critical infrastructure such as power grids and transportation systems.

Governments and organizations have responded by strengthening cybersecurity laws, investing in advanced detection technologies, and promoting digital literacy among citizens. However, cyber criminals continuously adapt, employing artificial intelligence, encrypted communication, and decentralized networks to evade detection. This ongoing arms race underscores the need for a holistic approach that combines technological innovation, legal reform, international collaboration, and public awareness.

Ultimately, combating cyber crime is not solely the responsibility of authorities or technology experts. Individuals must remain vigilant, adopt safe online practices, and understand that convenience in the digital world often comes with hidden risks. Only through collective effort can the pervasive threat of cyber crime be effectively mitigated.

According to the passage, which factor most significantly contributes to the persistence of cyber crime?

311766	Insufficient internet penetration
--------	-----------------------------------

311767	
--------	--

	Excessive dependence on artificial intelligence
311768	Overregulation by governments
311769	Anonymity and borderless nature of digital networks
311770	Lack of interest from law enforcement agencies

**Correct Option:** 311769

**Candidate Response:** 311766

Read the passage carefully and answer the question that follows.  
Choose the correct alternative from the given options based only on  
the information in the passage.

In the digital age, cyber crime has emerged as one of the most complex and rapidly evolving threats to individuals, organizations, and governments. Cyber crime refers to illegal activities conducted using computers, digital networks, or the internet, ranging from identity theft and online fraud to hacking, ransomware attacks, and cyber terrorism. As societies increasingly rely on digital infrastructure for communication, finance, healthcare, and governance, the potential impact of cyber crime has expanded exponentially.

One of the most alarming features of cyber crime is its anonymity. Unlike traditional crimes, cyber offences often transcend geographical boundaries, making it difficult for law enforcement agencies to identify perpetrators and enforce jurisdiction. A cyber criminal operating from one country can target victims across multiple continents within seconds. This borderless nature not only complicates investigations but also necessitates international cooperation, which is often hindered by differing legal frameworks and enforcement priorities.

Another critical dimension of cyber crime is its psychological manipulation. Many cyber attacks rely less on technical sophistication and more on exploiting human vulnerabilities. Phishing emails, fraudulent messages, and social engineering tactics deceive users into revealing sensitive information such as passwords, banking details, or one-time verification codes. Despite advances in cybersecurity technology, human error remains one of the weakest links in digital security systems.

The economic consequences of cyber crime are equally severe. Businesses suffer financial losses due to data breaches, operational disruptions, and reputational damage. Small and medium enterprises, often lacking robust cybersecurity infrastructure, are particularly vulnerable. On a broader scale, cyber crime can destabilize national economies by targeting financial institutions, stock markets, and critical infrastructure such as power grids and transportation systems.

Governments and organizations have responded by strengthening cybersecurity laws, investing in advanced detection technologies, and promoting digital literacy among citizens. However, cyber criminals continuously adapt, employing artificial intelligence, encrypted communication, and decentralized networks to evade detection. This ongoing arms race underscores the need for a holistic approach that combines technological innovation, legal reform, international collaboration, and public awareness.

Ultimately, combating cyber crime is not solely the responsibility of authorities or technology experts. Individuals must remain vigilant, adopt safe online practices, and understand that convenience in the digital world often comes with hidden risks. Only through collective effort can the pervasive threat of cyber crime be effectively mitigated.

Which of the following can be most reasonably inferred from the passage regarding technological advancement in cybersecurity?

311771

Technological progress has reduced cyber crime to a manageable level

311772	Advanced technology alone is insufficient without human and legal intervention
311773	Artificial intelligence has benefited defenders more than cyber criminals
311774	Technological innovation has made cyber crime easier to eliminate
311775	Increased digitalization automatically ensures better cyber safety

**Correct Option:** 311772

**Candidate Response:** 311773

Read the passage carefully and answer the question that follows.  
Choose the correct alternative from the given options based only on  
the information in the passage.

In the digital age, cyber crime has emerged as one of the most complex and rapidly evolving threats to individuals, organizations, and governments. Cyber crime refers to illegal activities conducted using computers, digital networks, or the internet, ranging from identity theft and online fraud to hacking, ransomware attacks, and cyber terrorism. As societies increasingly rely on digital infrastructure for communication, finance, healthcare, and governance, the potential impact of cyber crime has expanded exponentially.

One of the most alarming features of cyber crime is its anonymity. Unlike traditional crimes, cyber offences often transcend geographical boundaries, making it difficult for law enforcement agencies to identify perpetrators and enforce jurisdiction. A cyber criminal operating from one country can target victims across multiple continents within seconds. This borderless nature not only complicates investigations but also necessitates international cooperation, which is often hindered by differing legal frameworks and enforcement priorities.

Another critical dimension of cyber crime is its psychological manipulation. Many cyber attacks rely less on technical sophistication and more on exploiting human vulnerabilities. Phishing emails, fraudulent messages, and social engineering tactics deceive users into revealing sensitive information such as passwords, banking details, or one-time verification codes. Despite advances in cybersecurity technology, human error remains one of the weakest links in digital security systems.

The economic consequences of cyber crime are equally severe. Businesses suffer financial losses due to data breaches, operational disruptions, and reputational damage. Small and medium enterprises, often lacking robust cybersecurity infrastructure, are particularly vulnerable. On a broader scale, cyber crime can destabilize national economies by targeting financial institutions, stock markets, and critical infrastructure such as power grids and transportation systems.

Governments and organizations have responded by strengthening cybersecurity laws, investing in advanced detection technologies, and promoting digital literacy among citizens. However, cyber criminals continuously adapt, employing artificial intelligence, encrypted communication, and decentralized networks to evade detection. This ongoing arms race underscores the need for a holistic approach that combines technological innovation, legal reform, international collaboration, and public awareness.

Ultimately, combating cyber crime is not solely the responsibility of authorities or technology experts. Individuals must remain vigilant, adopt safe online practices, and understand that convenience in the digital world often comes with hidden risks. Only through collective effort can the pervasive threat of cyber crime be effectively mitigated.

If the author were to strengthen the argument about individual responsibility in combating cyber crime, which of the following statements would be most effective?

	A significant proportion of cyber fraud succeeds due to users ignoring basic security practices
311777	Most cyber criminals possess advanced degrees in computer science
311778	Governments invest heavily in cybersecurity infrastructure
311779	International cooperation against cyber crime is improving
311780	Cyber crime predominantly targets large financial institutions

**Correct Option:** 311776

**Candidate Response:** 311776

Read the passage carefully and answer the question that follows.  
Choose the correct alternative from the given options based only on  
the information in the passage.

In the digital age, cyber crime has emerged as one of the most complex and rapidly evolving threats to individuals, organizations, and governments. Cyber crime refers to illegal activities conducted using computers, digital networks, or the internet, ranging from identity theft and online fraud to hacking, ransomware attacks, and cyber terrorism. As societies increasingly rely on digital infrastructure for communication, finance, healthcare, and governance, the potential impact of cyber crime has expanded exponentially.

One of the most alarming features of cyber crime is its anonymity. Unlike traditional crimes, cyber offences often transcend geographical boundaries, making it difficult for law enforcement agencies to identify perpetrators and enforce jurisdiction. A cyber criminal operating from one country can target victims across multiple continents within seconds. This borderless nature not only complicates investigations but also necessitates international cooperation, which is often hindered by differing legal frameworks and enforcement priorities.

Another critical dimension of cyber crime is its psychological manipulation. Many cyber attacks rely less on technical sophistication and more on exploiting human vulnerabilities. Phishing emails, fraudulent messages, and social engineering tactics deceive users into revealing sensitive information such as passwords, banking details, or one-time verification codes. Despite advances in cybersecurity technology, human error remains one of the weakest links in digital security systems.

The economic consequences of cyber crime are equally severe. Businesses suffer financial losses due to data breaches, operational disruptions, and reputational damage. Small and medium enterprises, often lacking robust cybersecurity infrastructure, are particularly vulnerable. On a broader scale, cyber crime can destabilize national economies by targeting financial institutions, stock markets, and critical infrastructure such as power grids and transportation systems.

Governments and organizations have responded by strengthening cybersecurity laws, investing in advanced detection technologies, and promoting digital literacy among citizens. However, cyber criminals continuously adapt, employing artificial intelligence, encrypted communication, and decentralized networks to evade detection. This ongoing arms race underscores the need for a holistic approach that combines technological innovation, legal reform, international collaboration, and public awareness.

Ultimately, combating cyber crime is not solely the responsibility of authorities or technology experts. Individuals must remain vigilant, adopt safe online practices, and understand that convenience in the digital world often comes with hidden risks. Only through collective effort can the pervasive threat of cyber crime be effectively mitigated.

The phrase "*ongoing arms race*" in the passage most nearly implies that:

311781

Cyber criminals will eventually overpower governments

311782

	Both defenders and offenders continuously evolve their strategies
311783	Cyber crime will soon become obsolete
311784	Military involvement is essential to prevent cyber crime
311785	Technological development favors criminals over institutions

**Correct Option:** 311782

**Candidate Response:**

Read the passage carefully and answer the question that follows.  
Choose the correct alternative from the given options based only on  
the information in the passage.

In the digital age, cyber crime has emerged as one of the most complex and rapidly evolving threats to individuals, organizations, and governments. Cyber crime refers to illegal activities conducted using computers, digital networks, or the internet, ranging from identity theft and online fraud to hacking, ransomware attacks, and cyber terrorism. As societies increasingly rely on digital infrastructure for communication, finance, healthcare, and governance, the potential impact of cyber crime has expanded exponentially.

One of the most alarming features of cyber crime is its anonymity. Unlike traditional crimes, cyber offences often transcend geographical boundaries, making it difficult for law enforcement agencies to identify perpetrators and enforce jurisdiction. A cyber criminal operating from one country can target victims across multiple continents within seconds. This borderless nature not only complicates investigations but also necessitates international cooperation, which is often hindered by differing legal frameworks and enforcement priorities.

Another critical dimension of cyber crime is its psychological manipulation. Many cyber attacks rely less on technical sophistication and more on exploiting human vulnerabilities. Phishing emails, fraudulent messages, and social engineering tactics deceive users into revealing sensitive information such as passwords, banking details, or one-time verification codes. Despite advances in cybersecurity technology, human error remains one of the weakest links in digital security systems.

The economic consequences of cyber crime are equally severe. Businesses suffer financial losses due to data breaches, operational disruptions, and reputational damage. Small and medium enterprises, often lacking robust cybersecurity infrastructure, are particularly vulnerable. On a broader scale, cyber crime can destabilize national economies by targeting financial institutions, stock markets, and critical infrastructure such as power grids and transportation systems.

Governments and organizations have responded by strengthening cybersecurity laws, investing in advanced detection technologies, and promoting digital literacy among citizens. However, cyber criminals continuously adapt, employing artificial intelligence, encrypted communication, and decentralized networks to evade detection. This ongoing arms race underscores the need for a holistic approach that combines technological innovation, legal reform, international collaboration, and public awareness.

Ultimately, combating cyber crime is not solely the responsibility of authorities or technology experts. Individuals must remain vigilant, adopt safe online practices, and understand that convenience in the digital world often comes with hidden risks. Only through collective effort can the pervasive threat of cyber crime be effectively mitigated.

According to the passage, which of the following groups is described as being **particularly vulnerable** to cyber crime?

311786	Small and medium enterprises
--------	------------------------------

311787	
--------	--

	Government intelligence agencies
311788	Large multinational corporations
311789	Educational institutions
311790	Technology startups

**Correct Option:** 311786

**Candidate Response:** 311788

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

Tariffs have long been a significant instrument in the economic policy of the United States, used to regulate international trade, protect domestic industries, and exert geopolitical influence. A tariff is essentially a tax imposed on imported goods, making foreign products more expensive in the domestic market. The stated objective behind imposing tariffs is often to safeguard local manufacturers from cheaper imports and to encourage domestic production. However, the broader economic implications of tariffs are complex and frequently debated.

In recent decades, the USA has employed tariffs not merely as a revenue-generating mechanism but as a strategic tool to address trade imbalances. When the value of imports significantly exceeds exports, policymakers argue that tariffs can reduce dependency on foreign goods and revive domestic industries. For instance, tariffs on steel and aluminum were justified on grounds of national security, with the argument that a strong domestic metals industry is essential for defense preparedness. Such measures, however, often invite retaliation from trading partners, resulting in trade wars that can disrupt global supply chains.

Critics of tariffs contend that while they may offer short-term protection to specific sectors, they impose long-term costs on the economy. Higher import prices are often passed on to consumers, leading to inflationary pressures. Moreover, domestic firms that rely on imported raw materials may face increased production costs, reducing their competitiveness in both domestic and international markets. Economists frequently emphasize that tariffs distort market efficiency by interfering with the principle of comparative advantage, under which countries specialize in producing goods they can make most efficiently.

The impact of US tariffs extends beyond national borders. Developing countries that depend heavily on exports to the American market can experience reduced demand, affecting employment and economic growth. At the same time, multinational corporations may reconfigure their supply chains to circumvent tariffs, shifting production to alternative countries rather than bringing it back to the USA. This outcome often contradicts the original intent of tariff policies.

Thus, while tariffs remain a powerful policy instrument for the United States, their effectiveness depends on careful calibration. When used indiscriminately, tariffs risk triggering economic inefficiencies, diplomatic tensions, and unintended consequences that may outweigh their perceived benefits.

The author suggests that tariffs may fail to revive domestic manufacturing mainly because:

311791	Domestic labor is unavailable
311792	Multinational firms shift supply chains instead
311793	

	Consumers stop purchasing goods altogether
311794	Exports increase excessively
311795	Tariffs are too low to be effective

**Correct Option:** 311792

**Candidate Response:** 311791

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

Tariffs have long been a significant instrument in the economic policy of the United States, used to regulate international trade, protect domestic industries, and exert geopolitical influence. A tariff is essentially a tax imposed on imported goods, making foreign products more expensive in the domestic market. The stated objective behind imposing tariffs is often to safeguard local manufacturers from cheaper imports and to encourage domestic production. However, the broader economic implications of tariffs are complex and frequently debated.

In recent decades, the USA has employed tariffs not merely as a revenue-generating mechanism but as a strategic tool to address trade imbalances. When the value of imports significantly exceeds exports, policymakers argue that tariffs can reduce dependency on foreign goods and revive domestic industries. For instance, tariffs on steel and aluminum were justified on grounds of national security, with the argument that a strong domestic metals industry is essential for defense preparedness. Such measures, however, often invite retaliation from trading partners, resulting in trade wars that can disrupt global supply chains.

Critics of tariffs contend that while they may offer short-term protection to specific sectors, they impose long-term costs on the economy. Higher import prices are often passed on to consumers, leading to inflationary pressures. Moreover, domestic firms that rely on imported raw materials may face increased production costs, reducing their competitiveness in both domestic and international markets. Economists frequently emphasize that tariffs distort market efficiency by interfering with the principle of comparative advantage, under which countries specialize in producing goods they can make most efficiently.

The impact of US tariffs extends beyond national borders. Developing countries that depend heavily on exports to the American market can experience reduced demand, affecting employment and economic growth. At the same time, multinational corporations may reconfigure their supply chains to circumvent tariffs, shifting production to alternative countries rather than bringing it back to the USA. This outcome often contradicts the original intent of tariff policies.

Thus, while tariffs remain a powerful policy instrument for the United States, their effectiveness depends on careful calibration. When used indiscriminately, tariffs risk triggering economic inefficiencies, diplomatic tensions, and unintended consequences that may outweigh their perceived benefits.

The reference to the principle of "comparative advantage" serves to emphasize that tariffs:

311796	Increase government revenue
--------	-----------------------------

311797	Encourage specialization
--------	--------------------------

311798	
--------	--

	Enhance economic cooperation
311799	Disrupt efficient allocation of resources
311800	Promote technological innovation

**Correct Option:** 311799

**Candidate Response:** 311796

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

Tariffs have long been a significant instrument in the economic policy of the United States, used to regulate international trade, protect domestic industries, and exert geopolitical influence. A tariff is essentially a tax imposed on imported goods, making foreign products more expensive in the domestic market. The stated objective behind imposing tariffs is often to safeguard local manufacturers from cheaper imports and to encourage domestic production. However, the broader economic implications of tariffs are complex and frequently debated.

In recent decades, the USA has employed tariffs not merely as a revenue-generating mechanism but as a strategic tool to address trade imbalances. When the value of imports significantly exceeds exports, policymakers argue that tariffs can reduce dependency on foreign goods and revive domestic industries. For instance, tariffs on steel and aluminum were justified on grounds of national security, with the argument that a strong domestic metals industry is essential for defense preparedness. Such measures, however, often invite retaliation from trading partners, resulting in trade wars that can disrupt global supply chains.

Critics of tariffs contend that while they may offer short-term protection to specific sectors, they impose long-term costs on the economy. Higher import prices are often passed on to consumers, leading to inflationary pressures. Moreover, domestic firms that rely on imported raw materials may face increased production costs, reducing their competitiveness in both domestic and international markets. Economists frequently emphasize that tariffs distort market efficiency by interfering with the principle of comparative advantage, under which countries specialize in producing goods they can make most efficiently.

The impact of US tariffs extends beyond national borders. Developing countries that depend heavily on exports to the American market can experience reduced demand, affecting employment and economic growth. At the same time, multinational corporations may reconfigure their supply chains to circumvent tariffs, shifting production to alternative countries rather than bringing it back to the USA. This outcome often contradicts the original intent of tariff policies.

Thus, while tariffs remain a powerful policy instrument for the United States, their effectiveness depends on careful calibration. When used indiscriminately, tariffs risk triggering economic inefficiencies, diplomatic tensions, and unintended consequences that may outweigh their perceived benefits.

Which of the following can be most logically inferred about the long-term impact of US tariffs on employment?

311801

Employment effects will vary, potentially offsetting gains with losses

311802

Job creation will exceed job losses in import-dependent industries

311803

	Employment will uniformly increase across all domestic sectors
311804	Tariffs will eliminate unemployment in protected industries
311805	Employment in exporting sectors will remain unaffected

**Correct Option:** 311801

**Candidate Response:** 311801

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

Tariffs have long been a significant instrument in the economic policy of the United States, used to regulate international trade, protect domestic industries, and exert geopolitical influence. A tariff is essentially a tax imposed on imported goods, making foreign products more expensive in the domestic market. The stated objective behind imposing tariffs is often to safeguard local manufacturers from cheaper imports and to encourage domestic production. However, the broader economic implications of tariffs are complex and frequently debated.

In recent decades, the USA has employed tariffs not merely as a revenue-generating mechanism but as a strategic tool to address trade imbalances. When the value of imports significantly exceeds exports, policymakers argue that tariffs can reduce dependency on foreign goods and revive domestic industries. For instance, tariffs on steel and aluminum were justified on grounds of national security, with the argument that a strong domestic metals industry is essential for defense preparedness. Such measures, however, often invite retaliation from trading partners, resulting in trade wars that can disrupt global supply chains.

Critics of tariffs contend that while they may offer short-term protection to specific sectors, they impose long-term costs on the economy. Higher import prices are often passed on to consumers, leading to inflationary pressures. Moreover, domestic firms that rely on imported raw materials may face increased production costs, reducing their competitiveness in both domestic and international markets. Economists frequently emphasize that tariffs distort market efficiency by interfering with the principle of comparative advantage, under which countries specialize in producing goods they can make most efficiently.

The impact of US tariffs extends beyond national borders. Developing countries that depend heavily on exports to the American market can experience reduced demand, affecting employment and economic growth. At the same time, multinational corporations may reconfigure their supply chains to circumvent tariffs, shifting production to alternative countries rather than bringing it back to the USA. This outcome often contradicts the original intent of tariff policies.

Thus, while tariffs remain a powerful policy instrument for the United States, their effectiveness depends on careful calibration. When used indiscriminately, tariffs risk triggering economic inefficiencies, diplomatic tensions, and unintended consequences that may outweigh their perceived benefits.

It can be inferred from the passage that the **national security justification for tariffs is:**

311806	Entirely symbolic in nature
311807	Universally accepted by economists
311808	

	Free from economic consequences
311809	Economically uncontested and effective
311810	Used to legitimize protectionist measures beyond pure economics

**Correct Option:** 311810

**Candidate Response:** 311806

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

Tariffs have long been a significant instrument in the economic policy of the United States, used to regulate international trade, protect domestic industries, and exert geopolitical influence. A tariff is essentially a tax imposed on imported goods, making foreign products more expensive in the domestic market. The stated objective behind imposing tariffs is often to safeguard local manufacturers from cheaper imports and to encourage domestic production. However, the broader economic implications of tariffs are complex and frequently debated.

In recent decades, the USA has employed tariffs not merely as a revenue-generating mechanism but as a strategic tool to address trade imbalances. When the value of imports significantly exceeds exports, policymakers argue that tariffs can reduce dependency on foreign goods and revive domestic industries. For instance, tariffs on steel and aluminum were justified on grounds of national security, with the argument that a strong domestic metals industry is essential for defense preparedness. Such measures, however, often invite retaliation from trading partners, resulting in trade wars that can disrupt global supply chains.

Critics of tariffs contend that while they may offer short-term protection to specific sectors, they impose long-term costs on the economy. Higher import prices are often passed on to consumers, leading to inflationary pressures. Moreover, domestic firms that rely on imported raw materials may face increased production costs, reducing their competitiveness in both domestic and international markets. Economists frequently emphasize that tariffs distort market efficiency by interfering with the principle of comparative advantage, under which countries specialize in producing goods they can make most efficiently.

The impact of US tariffs extends beyond national borders. Developing countries that depend heavily on exports to the American market can experience reduced demand, affecting employment and economic growth. At the same time, multinational corporations may reconfigure their supply chains to circumvent tariffs, shifting production to alternative countries rather than bringing it back to the USA. This outcome often contradicts the original intent of tariff policies.

Thus, while tariffs remain a powerful policy instrument for the United States, their effectiveness depends on careful calibration. When used indiscriminately, tariffs risk triggering economic inefficiencies, diplomatic tensions, and unintended consequences that may outweigh their perceived benefits.

From the author's analysis, when are tariffs least effective?

311811

Applied temporarily during economic crises

311812

Domestic industries lack competitive capacity

311813

	Used selectively on strategic commodities
311814	Trading partners depend heavily on US imports
311815	Tariffs are accompanied by subsidies

**Correct Option:** 311812

**Candidate Response:** 311811

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

The global automobile industry is undergoing a fundamental transformation as electric vehicles (EVs) steadily move from the periphery to the mainstream. Driven by concerns over climate change, volatile fossil fuel prices, and tightening emission regulations, governments and manufacturers alike are increasingly investing in electric mobility. What was once considered a niche technology limited by high costs and inadequate infrastructure is now being positioned as the cornerstone of future transportation systems.

One of the most significant drivers of EV adoption is technological advancement in battery systems. Improvements in lithium-ion batteries have enhanced energy density, reduced charging time, and lowered production costs. Simultaneously, research into solid-state batteries promises even greater efficiency and safety. These innovations are gradually addressing the persistent concerns of range anxiety and long charging durations that once deterred potential buyers. However, battery production still relies heavily on rare minerals such as lithium and cobalt, raising questions about long-term sustainability and geopolitical dependence.

Infrastructure development plays an equally critical role in shaping the future of electric vehicles. Urban areas in many countries are witnessing a rapid expansion of public charging stations, while private players are experimenting with fast-charging networks and battery-swapping models. Nevertheless, the uneven distribution of charging infrastructure—particularly in rural and developing regions—continues to impede widespread adoption. Without a reliable and accessible charging ecosystem, consumer confidence in EVs may remain fragile.

Economic considerations further complicate the EV narrative. Although the total cost of ownership of electric vehicles is often lower due to reduced fuel and maintenance expenses, the initial purchase price remains relatively high. Government subsidies and tax incentives have temporarily bridged this gap, but their gradual withdrawal in some markets raises concerns about long-term affordability. Moreover, the transition to electric mobility threatens traditional automotive employment structures, necessitating large-scale reskilling of the workforce.

Despite these challenges, the future of electric vehicles appears increasingly inevitable. Major automakers have announced timelines to phase out internal combustion engines, while advancements in renewable energy integration strengthen the environmental case for EVs. The success of electric mobility, however, will ultimately depend on a coordinated approach involving technological innovation, infrastructure expansion, supportive policies, and consumer acceptance. Rather than a sudden revolution, the rise of electric vehicles is likely to be a gradual yet irreversible evolution.

Which of the following is identified as a major factor encouraging the adoption of electric vehicles?

311816	Decline in public transport systems
--------	-------------------------------------

311817	Rising fuel prices and emission regulations
311818	Complete elimination of fossil fuels
311819	Uniform global charging infrastructure
311820	Reduction in automobile manufacturing

**Correct Option:** 311817

**Candidate Response:** 311816

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

The global automobile industry is undergoing a fundamental transformation as electric vehicles (EVs) steadily move from the periphery to the mainstream. Driven by concerns over climate change, volatile fossil fuel prices, and tightening emission regulations, governments and manufacturers alike are increasingly investing in electric mobility. What was once considered a niche technology limited by high costs and inadequate infrastructure is now being positioned as the cornerstone of future transportation systems.

One of the most significant drivers of EV adoption is technological advancement in battery systems. Improvements in lithium-ion batteries have enhanced energy density, reduced charging time, and lowered production costs. Simultaneously, research into solid-state batteries promises even greater efficiency and safety. These innovations are gradually addressing the persistent concerns of range anxiety and long charging durations that once deterred potential buyers. However, battery production still relies heavily on rare minerals such as lithium and cobalt, raising questions about long-term sustainability and geopolitical dependence.

Infrastructure development plays an equally critical role in shaping the future of electric vehicles. Urban areas in many countries are witnessing a rapid expansion of public charging stations, while private players are experimenting with fast-charging networks and battery-swapping models. Nevertheless, the uneven distribution of charging infrastructure—particularly in rural and developing regions—continues to impede widespread adoption. Without a reliable and accessible charging ecosystem, consumer confidence in EVs may remain fragile.

Economic considerations further complicate the EV narrative. Although the total cost of ownership of electric vehicles is often lower due to reduced fuel and maintenance expenses, the initial purchase price remains relatively high. Government subsidies and tax incentives have temporarily bridged this gap, but their gradual withdrawal in some markets raises concerns about long-term affordability. Moreover, the transition to electric mobility threatens traditional automotive employment structures, necessitating large-scale reskilling of the workforce.

Despite these challenges, the future of electric vehicles appears increasingly inevitable. Major automakers have announced timelines to phase out internal combustion engines, while advancements in renewable energy integration strengthen the environmental case for EVs. The success of electric mobility, however, will ultimately depend on a coordinated approach involving technological innovation, infrastructure expansion, supportive policies, and consumer acceptance. Rather than a sudden revolution, the rise of electric vehicles is likely to be a gradual yet irreversible evolution.

What is the main concern related to battery production mentioned in the passage?

311821

Low energy efficiency

311822	Excessive charging time
311823	High maintenance requirements
311824	Dependence on rare minerals
311825	Lack of technological innovation

**Correct Option:** 311824

**Candidate Response:**

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

The global automobile industry is undergoing a fundamental transformation as electric vehicles (EVs) steadily move from the periphery to the mainstream. Driven by concerns over climate change, volatile fossil fuel prices, and tightening emission regulations, governments and manufacturers alike are increasingly investing in electric mobility. What was once considered a niche technology limited by high costs and inadequate infrastructure is now being positioned as the cornerstone of future transportation systems.

One of the most significant drivers of EV adoption is technological advancement in battery systems. Improvements in lithium-ion batteries have enhanced energy density, reduced charging time, and lowered production costs. Simultaneously, research into solid-state batteries promises even greater efficiency and safety. These innovations are gradually addressing the persistent concerns of range anxiety and long charging durations that once deterred potential buyers. However, battery production still relies heavily on rare minerals such as lithium and cobalt, raising questions about long-term sustainability and geopolitical dependence.

Infrastructure development plays an equally critical role in shaping the future of electric vehicles. Urban areas in many countries are witnessing a rapid expansion of public charging stations, while private players are experimenting with fast-charging networks and battery-swapping models. Nevertheless, the uneven distribution of charging infrastructure—particularly in rural and developing regions—continues to impede widespread adoption. Without a reliable and accessible charging ecosystem, consumer confidence in EVs may remain fragile.

Economic considerations further complicate the EV narrative. Although the total cost of ownership of electric vehicles is often lower due to reduced fuel and maintenance expenses, the initial purchase price remains relatively high. Government subsidies and tax incentives have temporarily bridged this gap, but their gradual withdrawal in some markets raises concerns about long-term affordability. Moreover, the transition to electric mobility threatens traditional automotive employment structures, necessitating large-scale reskilling of the workforce.

Despite these challenges, the future of electric vehicles appears increasingly inevitable. Major automakers have announced timelines to phase out internal combustion engines, while advancements in renewable energy integration strengthen the environmental case for EVs. The success of electric mobility, however, will ultimately depend on a coordinated approach involving technological innovation, infrastructure expansion, supportive policies, and consumer acceptance. Rather than a sudden revolution, the rise of electric vehicles is likely to be a gradual yet irreversible evolution.

Which of the following can be inferred about the relationship between EVs and renewable energy?

	EVs are environmentally beneficial only with renewable integration
311827	EVs increase dependence on fossil fuels
311828	Renewable energy adoption slows EV growth
311829	EVs increase dependence on fossil fuels
311830	EVs discourage investment in renewable sources

**Correct Option:** 311826

**Candidate Response:** 311826

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

The global automobile industry is undergoing a fundamental transformation as electric vehicles (EVs) steadily move from the periphery to the mainstream. Driven by concerns over climate change, volatile fossil fuel prices, and tightening emission regulations, governments and manufacturers alike are increasingly investing in electric mobility. What was once considered a niche technology limited by high costs and inadequate infrastructure is now being positioned as the cornerstone of future transportation systems.

One of the most significant drivers of EV adoption is technological advancement in battery systems. Improvements in lithium-ion batteries have enhanced energy density, reduced charging time, and lowered production costs. Simultaneously, research into solid-state batteries promises even greater efficiency and safety. These innovations are gradually addressing the persistent concerns of range anxiety and long charging durations that once deterred potential buyers. However, battery production still relies heavily on rare minerals such as lithium and cobalt, raising questions about long-term sustainability and geopolitical dependence.

Infrastructure development plays an equally critical role in shaping the future of electric vehicles. Urban areas in many countries are witnessing a rapid expansion of public charging stations, while private players are experimenting with fast-charging networks and battery-swapping models. Nevertheless, the uneven distribution of charging infrastructure—particularly in rural and developing regions—continues to impede widespread adoption. Without a reliable and accessible charging ecosystem, consumer confidence in EVs may remain fragile.

Economic considerations further complicate the EV narrative. Although the total cost of ownership of electric vehicles is often lower due to reduced fuel and maintenance expenses, the initial purchase price remains relatively high. Government subsidies and tax incentives have temporarily bridged this gap, but their gradual withdrawal in some markets raises concerns about long-term affordability. Moreover, the transition to electric mobility threatens traditional automotive employment structures, necessitating large-scale reskilling of the workforce.

Despite these challenges, the future of electric vehicles appears increasingly inevitable. Major automakers have announced timelines to phase out internal combustion engines, while advancements in renewable energy integration strengthen the environmental case for EVs. The success of electric mobility, however, will ultimately depend on a coordinated approach involving technological innovation, infrastructure expansion, supportive policies, and consumer acceptance. Rather than a sudden revolution, the rise of electric vehicles is likely to be a gradual yet irreversible evolution.

Suppose a country rapidly shifts to electric vehicles without simultaneously expanding renewable energy capacity or upgrading its electricity grid. Based on the arguments in the passage, which of the following is the most likely outcome?

	The environmental benefits of EVs may be partially undermined despite increased adoption
311832	EVs will become completely unsustainable in the long run
311833	Battery technology development will slow down significantly
311834	Charging infrastructure will automatically adapt to increased demand
311835	Employment in the automobile sector will remain unaffected

**Correct Option:** 311831

**Candidate Response:** 311831

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

The global automobile industry is undergoing a fundamental transformation as electric vehicles (EVs) steadily move from the periphery to the mainstream. Driven by concerns over climate change, volatile fossil fuel prices, and tightening emission regulations, governments and manufacturers alike are increasingly investing in electric mobility. What was once considered a niche technology limited by high costs and inadequate infrastructure is now being positioned as the cornerstone of future transportation systems.

One of the most significant drivers of EV adoption is technological advancement in battery systems. Improvements in lithium-ion batteries have enhanced energy density, reduced charging time, and lowered production costs. Simultaneously, research into solid-state batteries promises even greater efficiency and safety. These innovations are gradually addressing the persistent concerns of range anxiety and long charging durations that once deterred potential buyers. However, battery production still relies heavily on rare minerals such as lithium and cobalt, raising questions about long-term sustainability and geopolitical dependence.

Infrastructure development plays an equally critical role in shaping the future of electric vehicles. Urban areas in many countries are witnessing a rapid expansion of public charging stations, while private players are experimenting with fast-charging networks and battery-swapping models. Nevertheless, the uneven distribution of charging infrastructure—particularly in rural and developing regions—continues to impede widespread adoption. Without a reliable and accessible charging ecosystem, consumer confidence in EVs may remain fragile.

Economic considerations further complicate the EV narrative. Although the total cost of ownership of electric vehicles is often lower due to reduced fuel and maintenance expenses, the initial purchase price remains relatively high. Government subsidies and tax incentives have temporarily bridged this gap, but their gradual withdrawal in some markets raises concerns about long-term affordability. Moreover, the transition to electric mobility threatens traditional automotive employment structures, necessitating large-scale reskilling of the workforce.

Despite these challenges, the future of electric vehicles appears increasingly inevitable. Major automakers have announced timelines to phase out internal combustion engines, while advancements in renewable energy integration strengthen the environmental case for EVs. The success of electric mobility, however, will ultimately depend on a coordinated approach involving technological innovation, infrastructure expansion, supportive policies, and consumer acceptance. Rather than a sudden revolution, the rise of electric vehicles is likely to be a gradual yet irreversible evolution.

Which of the following best describes the main reason why charging infrastructure is crucial for the future growth of electric vehicles, as per the passage?

	It eliminates the need for government subsidies
311837	It directly reduces the cost of battery production
311838	It helps overcome consumer hesitation related to accessibility and reliability
311839	It replaces the need for technological innovation
311840	It ensures uniform EV adoption across all countries

**Correct Option:** 311838

**Candidate Response:** 311836

202841

VERBAL  
ABILITY

<p>In the following question, an idiom is used in a sentence. Choose the option that shows the correct meaning of the idiom.</p> <p><b>After weeks of negotiation, the lawyer decided to play hardball to get a better settlement.</b></p> <p>A. The lawyer used aggressive tactics. B. The lawyer was being lenient. C. The lawyer avoided confrontation. D. The lawyer postponed the negotiation. E. The lawyer revealed all secrets.</p>	
311841	A
311842	B
311843	C
311844	D
311845	E

**Correct Option:** 311841

**Candidate Response:** 311841

Raise /  
View  
Objection

202842

VERBAL  
ABILITY

In the following question, an idiom is used in a sentence.  
Choose the option that shows the correct meaning of the idiom.

**Sentence:**

**He tried to beat around the bush instead of giving a straight answer to the manager's question.**

- A. He avoided giving a direct answer.
- B. He gave a clear and direct answer.
- C. He played aggressively.
- D. He revealed a secret.
- E. He made a reckless decision.

311846

A

311847

B

311848

C

311849

D

311850

E

**Correct Option:** 311846**Candidate Response:** 311846
[Raise /  
View  
Objection](#)

202843

VERBAL  
ABILITY

In the following question, a part of the sentence is highlighted. Choose the option that shows the correct meaning of the phrase.

**Sentence:**

The manager asked the team to **pull their socks up** before the deadline.

- A. work harder
- B. relax
- C. slow down
- D. take a break
- E. quit

311851

A

311852

B

311853

C

311854

D

311855

[Raise /  
View  
Objection](#)

E

Correct Option: 311851

Candidate Response: 311851

202844

VERBAL  
ABILITY

In the following question, a part of the sentence is highlighted. Choose the option that shows the correct meaning of the phrase.

**Sentence:**

During the debate, he decided to **take the bull by the horns** and address the controversial issue directly.

- A. avoid the issue
- B. confront the issue boldly
- C. complain about the issue
- D. delay taking action
- E. ignore the problem

311856

A

311857

B

311858

C

311859

D

311860

E

Correct Option: 311857

Candidate Response: 311857

Raise /  
View  
Objection

202845

VERBAL  
ABILITY

In the following question, a part of the sentence is highlighted. Choose the option that shows the correct meaning of the phrase.

**Sentence:**

The CEO warned the staff **not to rest on their laurels** after the successful project.

- A. avoid becoming complacent
- B. stop working immediately
- C. relax and enjoy success
- D. compete with others
- E. boast about achievements

311861

A

311862

B

Raise /  
View  
Objection

311863	C
311864	D
311865	E

**Correct Option:** 311861

**Candidate Response:** 311861

202846

VERBAL  
ABILITY

Choose the correct sentence:

- A. He gained an valuable information during the seminar.
- B. He gained the valuable information during seminar.
- C. He gained valuable information during the seminar.
- D. He gained a valuable information during the seminar.
- E. He gained valuable informations during the seminar.

311866	A
311867	B
311868	C
311869	D
311870	E

**Correct Option:** 311868

**Candidate Response:** 311868

Raise /  
View  
Objection

202847

VERBAL  
ABILITY

Choose the correct sentence:

- A. When Ramesh met Suresh, he was nervous.
- B. When Ramesh met Suresh, the latter was nervous.
- C. When Ramesh met Suresh, he felt anxiety.
- D. When Ramesh met Suresh, nervousness was present.
- E. When Ramesh met Suresh, his nervousness increased.

311871	A
311872	B
311873	C
311874	D
311875	

Raise /  
View  
Objection

	E
--	---

<b>Correct Option:</b> 311872	<b>Candidate Response:</b> 311871
-------------------------------	-----------------------------------

202848

VERBAL  
ABILITY

In the following sentence, one part of the sentence has an error. Find out that particular part and select the appropriate option. If there is no error in the sentence, choose E as your answer.

**The number of students (A)who has applied (B)for the scholarship (C)is increasing.(D)**

Raise /  
View  
Objection

311876	A
311877	B
311878	C
311879	D
311880	E

<b>Correct Option:</b> 311877	<b>Candidate Response:</b>
-------------------------------	----------------------------

202849

VERBAL  
ABILITY

In the following sentence, one part of the sentence has an error. Find out that particular part and select the appropriate option. If there is no error in the sentence, choose E as your answer.

**Hardly had he (A)entered the room (B)when the lights (C)went off suddenly. (D)**

Raise /  
View  
Objection

311881	A
311882	B
311883	C
311884	D
311885	E

<b>Correct Option:</b> 311885	<b>Candidate Response:</b> 311881
-------------------------------	-----------------------------------

202850

VERBAL  
ABILITY

In each question, a part of the sentence is made bold. Below are given alternatives to the bold part at (A), (B), (C) and (D) which may improve the sentence. Choose the correct alternative. In case no replacement is needed, mark (E) as your answer.

The committee expressed serious doubts **on the feasibility of the proposal.**

- A. on feasibility of the proposal
- B. about the feasibility of proposal
- C. over feasibility of the proposal
- D. about the feasibility of the proposal
- E. No correction required

311886

A

311887

B

311888

C

311889

D

311890

E

**Correct Option:** 311889**Candidate Response:** 311889Raise /  
View  
Objection

202851

VERBAL  
ABILITY

In each question, a part of the sentence is made bold. Below are given alternatives to the bold part at (A), (B), (C) and (D) which may improve the sentence. Choose the correct alternative. In case no replacement is needed, mark (E) as your answer.

The proposal was discussed **in detail by all the senior members of the committee.**

- A. in details by all senior members of committee
- B. with detail by all the senior members of the committee
- C. in detail by all the senior members of the committees
- D. in details by all the senior member of the committee
- E. No correction required

311891

A

311892

B

311893

C

311894

D

311895

Raise /  
View  
Objection

	E
--	---

<b>Correct Option:</b> 311895	<b>Candidate Response:</b>
-------------------------------	----------------------------

202852

VERBAL  
ABILITY

In each question, a part of the sentence is made bold. Below are given alternatives to the bold part at (A), (B), (C) and (D) which may improve the sentence. Choose the correct alternative. In case no replacement is needed, mark (E) as your answer.

The scientist attributed the unexpected results **to the errors occurred during the experiment.**

A. to the errors occurred during experiment  
 B. to the errors occurring during the experiment  
 C. for the errors occurred during the experiment  
 D. for the errors occurring during experiment  
 E. No correction required

Raise /  
View  
Objection

311896	A
311897	B
311898	C
311899	D
311900	E

<b>Correct Option:</b> 311897	<b>Candidate Response:</b> 311897
-------------------------------	-----------------------------------

202853

VERBAL  
ABILITY

Given below are sentences labelled A, B, C, D and E in jumbled order. Arrange them in the correct sequence to form a meaningful and coherent paragraph.

A. This shift has forced organizations to rethink traditional management practices.  
 B. For decades, productivity was measured primarily in terms of output per hour.  
 C. Consequently, companies now emphasize innovation and adaptability over mere efficiency.  
 D. However, the rise of the digital economy has altered the very definition of productivity.  
 E. In knowledge-driven industries, creativity often outweighs routine efficiency.

Raise /  
View  
Objection

311901	B D A E C
311902	B D E A C

311903	D B A E C
311904	B A D E C
311905	D E B A C

<b>Correct Option:</b> 311902	<b>Candidate Response:</b> 311901
-------------------------------	-----------------------------------

202854

VERBAL  
ABILITY

In each of the following question, a sentence is given in active voice. Choose the option that correctly changes it into passive voice without altering the meaning.

**Active Voice:**  
***The committee had approved the budget before the CEO reviewed it.***

A. The budget had been approved by the committee before the CEO reviewed it.  
 B. The budget has been approved by the committee before the CEO reviewed it.  
 C. The budget was approved by the committee before the CEO reviewed it.  
 D. The budget had approved by the committee before the CEO reviewed it.  
 E. The budget had being approved by the committee before the CEO reviewed it.

311906	A
311907	B
311908	C
311909	D
311910	E

<b>Correct Option:</b> 311906	<b>Candidate Response:</b> 311908
-------------------------------	-----------------------------------

Raise /  
View  
Objection

202855

VERBAL  
ABILITY

In each of the following questions, a sentence is given in direct speech.  
Choose the option that correctly converts it into indirect speech without  
changing the meaning.

**Direct Speech:**

**The teacher said, "I am assigning the homework today."**

- A. The teacher said that he is assigning the homework today.
- B. The teacher said that she was assigning the homework that day.
- C. The teacher said that I am assigning the homework today.
- D. The teacher said that he was assigning the homework today.
- E. The teacher said that she is assigning the homework that day.

311911

A

311912

B

311913

C

311914

D

311915

E

**Correct Option:** 311912**Candidate Response:** 311912
[Raise /  
View  
Objection](#)

202856

VERBAL  
ABILITY

In each of the following questions, a word is given. Choose the option that  
is the closest synonym of the word.

**Word: *Imminent***

- A. Delayed
- B. Pending
- C. Likely to occur soon
- D. Avoidable
- E. Uncertain

311916

A

311917

B

311918

C

311919

D

311920

E

**Correct Option:** 311918**Candidate Response:** 311918
[Raise /  
View  
Objection](#)

202857

VERBAL  
ABILITY

In each of the following questions, a word is given. Choose the option that is the closest synonym of the word.

**Word: Sycophant**

- A. Critic
- B. Flatterer
- C. Rebel
- D. Enemy
- E. Leader

311921

A

311922

B

311923

C

311924

D

311925

E

**Correct Option:** 311922

**Candidate Response:** 311923

Raise /  
View  
Objection

202858

VERBAL  
ABILITY

In each of the following questions, a word is given. Choose the option that is the closest synonym of the word.

**Word: Ephemeral**

- A. Permanent
- B. Lasting
- C. Short-lived
- D. Eternal
- E. Bountiful

311926

A

311927

B

311928

C

311929

D

311930

E

**Correct Option:** 311928

**Candidate Response:** 311928

Raise /  
View  
Objection

202859

VERBAL  
ABILITY

DIRECTIONS for the question:

In the question below, a word is given in bold, which is followed by five options of the pair of synonyms or antonyms of the given word in bold. Choose that pair as your answer.

Given word : **INITIAL**

311931 | fundamental-major

311932 | personalise-unique

311933 | foremost-lone

311934 | leading-solitary

311935 | primary-final

**Correct Option:** 311935**Candidate Response:** 311935Raise /  
View  
Objection

202860

VERBAL  
ABILITY

In each of the following questions, a word is given. Choose the option that is the closest antonym of the word.

**Word: Soporific**

- A. Sleep-inducing
- B. Boring
- C. Stimulating
- D. Dull
- E. Monotonous

311936 | A

311937 | B

311938 | C

311939 | D

311940 | E

**Correct Option:** 311938**Candidate Response:** 311936Raise /  
View  
Objection

202861

VERBAL  
ABILITY

Choose the sentence in which **"equivocal"** is used correctly.

- A. His equivocal bravery inspired the troops.
- B. She gave an equivocal answer that avoided a clear commitment.
- C. The equivocal sunset painted the sky beautifully.
- D. His equivocal honesty impressed the jury.
- E. The chef prepared an equivocal meal.

311941

A

311942

B

311943

C

311944

D

311945

E

**Correct Option:** 311942

**Candidate Response:**